
AUCKLEY SCHOOL
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

AUCKLEY SCHOOL
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

Rebecca Milner
Gordon Ashman
Stephen Featherstone (deceased 11 June 2025)
Victoria Snowden (appointed 15 July 2025)

Trustees

Victoria Snowden, Chair
Simone Turner, Trustee
Anne Louise Atkinson, Co-opted Trustee
Katy Hayes, Co-opted Trustee
Sheila Bean, Trustee
Mark Lister, Parent Trustee
Laura Greaves, Parent Trustee (appointed 25 October 2024)
Anne Raine, Trustee (appointed 22 May 2025)
Julia Lindley, Staff Trustee
Sylvia Kelly, Staff Trustee
Emma Fox, Ex-Officio Trustee and Head Teacher
Meena Singh, Trustee (resigned 31 December 2024)
Rebecca Davis, Co-opted Trustee & Vice Chair (resigned 9 July 2025)

Company registered number

7705402

Company name

Auckley School

Principal and registered office

School Lane
Auckley
Doncaster
South Yorkshire
DN9 3JN

Senior management team

Emma Fox, Head Teacher
Claire Wiggins, Assistant Head Teacher
Simon White, Assistant Head Teacher
Sylvia Kelly, Business Manager
Rachel Belk, Early Years Lead

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
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Independent auditors

Duncan and Toplis Audit Limited
Oxley House
Lincoln Way
Louth
Lincolnshire
LN11 0LS

Bankers

Lloyds Bank
Market Square House
Old Market Square
Nottingham
NG1 6FD

Solicitors

Langleys
Olympic House
Doddington Road
Lincoln
LN6 3SE

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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2024 to 31 August 2025. The annual report serves the purposes of both a Trustees' report, and a Directors' Report under company law.

The Trust operates an academy for pupils aged 3 to 11 serving a catchment area in Doncaster. It has a pupil capacity of 210 plus 52 part-time Nursery and had a roll of 250 in the summer school census at August 2025.

Auckley School was transferred to Accomplish Multi Academy Trust on 1 November 2025 along with all the Academy Trust's assets and liabilities.

Structure, governance and management

a. Constitution

The Academy is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy.

The Trustees of Auckley School are also the Directors of the charitable company for the purposes of company law. The charitable company is known as Auckley School. Details of the Trustees who served during the year are included in the reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Trustees' indemnities

In accordance with normal commercial practice the Academy has purchased insurance via the Government RPA Scheme to protect Trustees, Governors and Officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to a maximum value of £10,000,000 for any one loss and any one membership year.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Structure, governance and management (continued)

d. Method of recruitment and appointment or election of Trustees

In law Trustees and Governors are one and the same.

Trustees nominated should, as far as reasonably possible, be from the community, parents at the school or elected staff representatives. All vacancies are advertised on the web site or in school newsletters. If ballots are required, nominees submit appropriate supporting text, ballot forms are sent out to each parent or carer with clear instruction, situation of ballot box and submission date for final count. Parents are elected for a four year period, as are staff representatives.

All Trustees can nominate co-optees if and when, a need is established by the full body. The following structure and procedures are implemented as presented in the Academy Articles of Association:

The Members may appoint up to 12 Trustees save that there shall be no more than three employees of the Academy Trust (excluding the Headteacher) appointed as Trustees.

The Headteacher shall be treated for all purposes as being an ex officio Trustee.

- (i) Subject to Article 57, the Parent Trustees shall be elected by parents of registered pupils at the Academy. A Parent Trustee must be a parent of a pupil at the Academy at the time when they are elected.
- (ii) The Governing Body (Trustees) shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Trustees, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Trustees which is contested shall be held by secret ballot.
- (iii) The arrangements made for the election of a Parent Trustee shall provide for every person who is entitled to vote in the election to have an opportunity to do so by post or, if he/she prefers, by having his/her ballot paper returned to the Academy Trust by a registered pupil at the Academy.
- (iv) Where a vacancy for a Parent Trustee is required to be filled by election, the Board of Trustees shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he/she is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so.
- (v) The number of Parent Trustees required shall be made up by Parent Trustees appointed by the Governing Body (Trustees) if the number of parents standing for election is less than the number of vacancies.
- (vi) In appointing a Parent Trustee the Board of Trustees shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

Co-opted Trustees

The Trustees may appoint up to three Co-opted Trustees. A 'Co-opted Trustee' means a person who is appointed to be a Trustee by being Co-opted by Trustees who have not themselves been so appointed. The Trustees may not co-opt an employee of the Academy as a Co-opted Trustee if the number of Trustees who are employed by the Academy would thereby exceed three (excluding the Principal).

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Structure, governance and management (continued)

Appointment of Additional Trustees

The Secretary of State may give a warning notice to the Trustees where he is satisfied—

- i) that the standards of performance of pupils at the Academy are unacceptably low, or
- ii) that there has been a serious breakdown in the way the Academy is managed or governed, or
- iii) that the safety of pupils or staff of the Academy is threatened (whether by a breakdown of discipline or otherwise).

For the purposes of Article 60 a 'warning notice' is a notice in writing by the Secretary of State to the Academy Trust delivered to the Office setting out:

- a) the matters referred to in Article 60;
- b) the action which she requires the Trustees to take in order to remedy those matters; and
- c) the period within which that action is to be taken by the Trustees ('the compliance period').

The Secretary of State may appoint such Additional Trustees as she thinks fit if the Secretary of State has:

- a) given the Trustees a warning notice in accordance with Article 60; and
- b) the Trustees have failed to comply, or secure compliance, with the notice to the Secretary of State's satisfaction within the compliance period.

The Secretary of State may also appoint such Additional Trustees where following an Inspection by the Chief Inspector in accordance with the Education Act 2005 (an "Inspection") the Academy Trust receives an Ofsted grading (being a grade referred to in The Framework for School Inspection or any modification or replacement of that document for the time being in force) which amounts to a drop, either from one Inspection to the next Inspection or between any two Inspections carried out within a 5 year period, of two Ofsted grades. For the purposes of the foregoing the grade received by Auckley Junior, Infant and Nursery School shall be regarded as the grade received by the Academy.

The Secretary of State may also appoint such Further Trustees as she thinks fit if a Special Measures Termination Event (as defined in the Funding Agreement) occurs in respect of the Academy.

Within 5 days of the Secretary of State appointing any Additional or Further Trustees in accordance with Articles 62, 62A or 63, any Trustees appointed under Article 50 and holding office immediately preceding the appointment of such Trustees, shall resign immediately and the Members' power to appoint Trustees under Article 50 shall remain suspended until the Secretary of State removes one or more of the Additional or Further Trustees.

Term of Office

The term of office for any Trustee shall be 4 years, save that this time limit shall not apply to the Principal. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected.

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TRUSTEES' REPORT (CONTINUED)
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Structure, governance and management (continued)

e. Policies adopted for the induction and training of Trustees

The new governor will attend a briefing with the Headteacher and Chair of Trustees. The Trustee will be given a full tour of the school and be provided with such documents and policies required. At such time they will receive guidance and a welcome pack from our contracted governor "clerking service". This covers all roles and responsibilities. The school purchases training credits from the above contracted service and new Trustees are expected to access the "Trustee Induction" units offered each term.

f. Organisational structure

The Trustees have defined a separation of duties between Members, Trustees, Headteacher and Senior Management Team in agreement with the Board of Trustees in September 2024.

Decision making

The Trustees have full responsibility for the approval of all school policies;

The Governing Body (Trustees) determine/formulate/agree those policies and procedures delegated to them by the Members (as above);

The Head Teacher implements policy and the operational requirements of the Governing Body (Trustees) on a "day to day" basis as their employed Officer; and

The Senior Management Team make day to day decisions on curriculum and pupil management for their responsibility areas and delivery of teaching and learning under the leadership of the Head Teacher.

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TRUSTEES' REPORT (CONTINUED)
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Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

Academy Trustees are volunteers who give their time and expertise without charge on a voluntary basis. None of the Academy's Trustees have been paid any remuneration or received any other benefits from any employment with the Academy or a related activity.

Pay and remuneration of key management personnel is determined by a variety of factors as set out in the School Teacher's Pay and Conditions Document (STPCD), such as, the school group size, ISR, and the pay scales for each role. The pay and remuneration of members of the Senior Leadership Team who are not subject to the STPCD will be arranged in accordance with National Joint Council terms and conditions. Pay decisions at the Academy are made by the Governing Body which has delegated certain responsibilities and decision making powers to the pay committee as set out in Academy's pay policy.

On appointment, the starting salary of a successful candidate will be paid within the range set by the Governing Body taking into consideration; the nature of the post, the level of qualifications, skills and experience required, market conditions, the needs of the school, the school staffing profile and the school improvement plan.

The Head Teacher shall make recommendations based on performance regarding teachers' pay, including the Deputy Headteacher and other members of the Senior Leadership Team, to the finance committee on an annual basis.

In addition to this, pay and remuneration may be affected by any nationally agreed pay awards and terms and conditions.

Related parties and other connected charities and organisations

The Early Year Lead's sister is employed as a teacher at Auckley School and is paid a normal salary which is relative to the grade and years of service.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

(continued)

a. Objects and aims

Mission Statement

Auckley School seeks to:

- Promote a welcoming ethos, where the importance of team spirit is recognised.
- Provide an enjoyable and stimulating education, allowing children to achieve their full potential, in a safe, calm and attractive environment.

Motto

Together we nurture, challenge and inspire.

Aims and Objectives:

Aims

- To provide a welcoming and secure environment for all that celebrates success.
- To safeguard all children.
- To challenge/facilitate all children to achieve their full potential.
- To promote societies differing values throughout school.
- To provide quality, inclusive education (meaning access to all areas of education, for all pupils, regardless of ability, race or gender) with regular communication and consultation with children, parents, governors and staff.
- To deliver a high quality curriculum that incorporates global and environmental responsibilities.
- To create lifelong learners who are positive role models for our ever changing society.
- To promote an effective home school partnership.

To provide a safe, welcoming and secure environment for all that celebrates success.

We will:

- Celebrate the successes and progress of all children encouraging them to enjoy and achieve both in and out of school at every opportunity e.g. sharing assembly, achievement assembly, opportunities to share achievements in class, certificates, achievement book;
- Make the school environment stimulating and challenge children to achieve their very best;
- Promote high standards of behaviour and expectations;
- Be approachable and responsive to children's, parents' and carers' needs;
- Nurture a caring and supportive environment where we have a zero tolerance approach to bullying, discrimination and anti-social behaviour; and
- Actively involve the whole school community including children in promoting a welcoming environment and give them the opportunity to make choices about this.

To safeguard all children.

We will:

- Protect children from maltreatment;
- Enable children to be healthy, both mentally and physically;
- Ensure that children grow up in circumstances consistent with the provision of safe and effective care;
- Take action to enable all children to have the best outcomes;
- Ensure we are compliant with the very latest DfE safeguarding guidance (Keeping Children safe in Education Sept 2023);

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TRUSTEES' REPORT (CONTINUED)
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(continued)

- Safeguard all children regardless of age, gender, ability, culture, race, language, religion or sexual identity;
- Promote effective working relationships with other agencies, especially the police and social care;
- Ensure all staff are kept up-to-date with the latest Safeguarding advice; and
- Provide a safe school with confident staff, confident parent/carers and confident pupils who know how to recognise and report safeguarding concerns.

To challenge all children to achieve their full potential.

We will:

- Provide a broad and balanced curriculum that encourages readiness to learn and ensures children achieve and exceed age related expectations;
- Provide stimulating and differentiated activities that are interesting, realistic and achievable (and fun where possible!) to ensure children attend and enjoy school;
- Incorporate target setting and monitor progress towards children achieving and exceeding the targets that are in line and above age related expectations;
- Work with parents and outside agencies to maximise achievement and support learning;
- Encourage all children to develop the Auckley four learning behaviours: resilience, reflectiveness, problem solving and teamwork;
- Provide strong role models that ensure personal, social development; and
- Encourage staff development through effective use of performance management and staff professional training.

To promote societies differing values throughout school.

We will:

- Form a School Council to ensure children have a voice within the management of the school;
- Share and celebrate successes and achievements and develop positive attitudes;
- Allow children to share experiences and emotions in a caring, supportive and familiar group e.g. Circle Time, show and tell, sharing assembly;
- Develop children's awareness of improving mental health and well-being to lead to better coping strategies;
- Actively encourage regular visitors from the wider community to become involved in school e.g. to hear readers, to talk about and share experiences, to teach skills;
- Explore and celebrate different religions and faiths through assemblies, RE sessions, PSHE lessons and inviting visitors into school;
- Ensure that children understand laws of our country are how they protect us and are essential for our wellbeing and safety;
- Teach children the importance of keeping yourself safe by choosing not to share personal information (Online safety);
- Provide regular opportunities for children to take responsibility for their own learning; and
- Through a planned programme of PSHE teaching through the use of the Kapow scheme of work, give opportunities for children to develop self-confidence and deal with life changing challenges.

To provide quality, inclusive education (meaning access to all areas of education, for all pupils, regardless of ability, race or gender) with regular communication and consultation with parents, governors, children and staff.

We will:

- Work as a team involving pupils, parents, carers, families and all staff;
- Strive to provide equal opportunities and to promote gender awareness;
- Ensure that the education we provide is appropriate and accessible to all irrespective of gender, religion,

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TRUSTEES' REPORT (CONTINUED)
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(continued)

- ethnic group or individual abilities and needs;
- Have high standards of expectation shared by all members of the school community; and

To deliver a high quality curriculum that incorporates global and environmental responsibilities.

We will:

- Make the school environment stimulating and challenge children to achieve their very best;
- Provide a stimulating learning environment influenced by current educational initiatives, research and reflective practice;
- Equip children to cope with all advances in technology.
- Ensure that the education we provide is appropriate and accessible to all irrespective of gender, religion, ethnic group or individual abilities and needs;

To create lifelong learners who are positive role models for our ever changing society.

We will:

- Provide strong/positive role models within the whole school community, who have a shared vision;
- Utilise community role models inviting them into school to share their expertise;
- Take a holistic approach to achieve confidence and self-worth;
- Assist children to become independent learners through making informed choices in their personal and academic development;
- Promote equality and diversity of individual difference;
- Provide a stimulating learning environment influenced by current educational initiatives, research and reflective practice; and
- Equip children to cope with all advances in technology.

To promote an effective home school partnership.

We will:

- Help parents and carers to access outside support where needed;
- Welcome the community to school events and initiatives;
- Provide information for parents to enable them to play an active part in their children's education e.g. how to help your child at school meetings; and
- Involve parents at every stage of the transition process.

b. Objectives, strategies and activities

Trustees and Governors remain confident in the high quality of the annual school improvement planning process. It is cost effective, inclusive, proactive and delivers year on year progress in all aspects of school life. The following initiatives were implemented:

- To develop further an exciting and engaging curriculum that impacts on standards and children's attitudes to learning. To establish a curriculum that has breadth and balance of coverage which results in a far more stimulating, relevant and challenging curriculum.

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(continued)

c. Public benefit

In line with the requirement for SORP and the Charity Commission, the Governors/Trustees can confirm they have had due regard to the definitions of "Public Benefit" and are proud to define them within the school context:

- The school continues to offer educational opportunity with outstanding attainment, freely to its community of 243 children.
- The school uses its status to close the educational gap between lower income families, those families receiving benefits and their wealthier counterparts.
- The school ensures equal opportunity and access to all regardless of race, gender, physical, mental ability or "looked after" status.
- The school provides the full resources necessary to ensure the best possible opportunity.
- The school runs educational visits at non-profit costs.
- The school ensures its uniform is affordable, competitively priced and that those in need of financial benefits receive them.
- The school works extremely hard to support the special needs of children with learning difficulties, ensuring they achieve the best possible access to curriculum and facilities.

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TRUSTEES' REPORT (CONTINUED)
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(continued)

a. Strategic report

Academic Results 2025

The Trustees/Governors are pleased to present achievement and performance context and outcomes in all aspects of school provision.

Foundation Stage

Good Level of Development	2024	2025
Auckley	86%	81%
LA	69%	69%

Area of Learning	Auckley (2024) Expected	Auckley (2025) Expected	National unvalidated (2025) Expected
Reading (comprehension)	89%	84	80
Reading (word reading)	89%	81	77
Writing	86%	81	72
Number	89%	84	79
Numerical patterns	89%	81	79

Yr 1 Phonics

Phonics	Auckley	LA
Working toward expected standard	11	20
Working at the expected standard	89	80

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Year 6	Auckley	National
Reading		
At expected standard	55	
Above expected standard	24	
At and above expected standard	79	75
Writing		
At expected standard	61	
Above expected standard	30	
At and above expected standard	91	72
Maths		
At expected standard	55	
Above expected standard	36	
At and above expected standard	91	74

Attendance for the Year:

Attendance remains a whole school focus. Last year's attendance was 94.3%, with Pupil Premium attendance at 91.20% and SEND attendance at 92.17%. The focus is on rebuilding strong attendance and punctuality post pandemic. There is a new attendance lead in place who works very closely on attendance with the Head Teacher. National attendance figures will be released in March.

Pupil Provision

The Academy has just completed its Thirteenth year of operation and numbers. The total students in the year ended 31 August 2025 numbered 250 with a total including part-time pupils.

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(continued)

Teacher	NC Year Group	Number in Class
Miss Wood	Foundation 1 (Nursery AM/PM)	31
Mrs Belk	Foundation 2 (Reception)	31
Miss Smith	Year 1	28
Mrs Reynolds/Mrs Wiggins	Year 2	35
Mrs Atkinson	Year 3	27
Mrs Skipper	Year 4	38
Mrs Holt/Miss Jones - Maternity/ Mrs Caseley – Maternity Cover	Year 5	27
Mr White	Year 6	33
Total Pupils		250

Professional Training and Development of Staff

Staff attended three INSET days:

Training Days

2 September 2024 Safeguarding and time to prepare classrooms
20 December 2024
6 January 2025
22 & 23 July 2025 Disaggregated days for staff to complete specific tasks

Performance Review

The Senior Leadership Team teaching members are responsible for Performance Management review each Autumn and those interviews and targets are rigorously set in accordance with legal requirements. All teaching staff had the required reviews.

The Head Teacher had a Performance Review in 31.10.23 with School Improvement Partner and Ofsted Inspector Emma Hollis and two elected Trustees. Emma Hollis carried out two school improvement visits during the course of the academic year and the school and Early Years Consultant Mary Prest carried out one improvement visit.

Community Events and Highlights 2024-2025

Auckley School took over the role of fundraising in order that the money be spent carefully in line with school improvement priorities and to ensure that the children have access to high-quality resources.

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(continued)

These events included:

- Halloween and Valentines Discos
- Xmas Events
- Colour Run
- Sports Day Refreshments
- Summer Fayre
- Creative Arts Galleries
- Cake Sales

The total raised from these events was £16,859.02. These events were well attended and enjoyed by all.

The amount spent was £16,294.64

b. Key Financial Performance Indicators

The Trustees use various Benchmarking documents to compare its annual performance with other similar schools, and look to minimise costs and ensure good value for money by competitive tendering and “Best Value” ordering process.

The funding allocated by the Education & Skills Funding Agency (ESFA) through General Annual Grant is intended for expenditure in keeping with the school’s key objectives. The ESFA closed on 31 March 2025 and all of its activities transferred to the Department for Education (DfE).

We deliver education and beyond ensuring that performance is a no-profit organisation. The funds retained in reserves are identified for longer term projects.

Key Financial Performance Indicators Summary Statement

The Trustees are satisfied that the school has worked extremely hard to achieve its financial indicators, despite the impact of Coronavirus.

c. Going concern

The Trustees intend to re-broker Auckley School into a separate Multi Academy Trust following the year end and therefore do not consider it to be appropriate to adopt the going concern basis of accounting in preparing the financial statements. Accordingly the financial statements have been prepared on a basis other than going concern as described in Note 1.2.

Financial review

The majority of the Academy’s income is obtained from the ESFA/DfE in the form of recurrent grants. The grants received from the ESFA/DfE during the year ended 31 August 2025 and the associated expenditure are shown in the statement of financial activities.

During the period ended 31 August 2025, total expenditure excluding depreciation and pension reserve expenditure was £1,531,475. This compares to unrestricted and restricted income of £1,639,515 (excluding non-recurrent capital funding in the fixed assets fund), to give a deficit of £108,040 of expenditure in excess of income.

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The Academy held revenue reserves balances at 31 August 2025 of £258,787 (2024:£163,236) which comprise £190,604 (2024:£101,437) of restricted income funds and £68,183 (2024:£61,799) of unrestricted general funds.

At 31 August 2025, the net book value of fixed assets was £1,823,332 (2024:£1,866,814). The assets were used exclusively for providing education and the associated support services to the students of the Academy.

The Academy's non-teaching staff are entitled to membership of the Local Government Pension Scheme.

The academy operates both the teachers and local government pension schemes. An annual benchmark review of the LGPS position has confirmed that the position is in line with the national situation for academies. As disclosed in Note 17, an overall net asset of £256,000 was calculated in respect of the LGPS, an asset ceiling adjustment of £256,000 has been applied to this in order to result in a net £nil position for the scheme. The trustees continue to make payments to the scheme in accordance with actuarial calculations.

a. Reserves policy

The Trustees review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams.

The Trustees have determined that the appropriate level of free reserves should be equivalent to two months' expenditure, which is approximately £150,000. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The Academy's current level of revenue reserves is as stated above, i.e. £258,787.

The amount of funding that can only be realised by disposing of tangible fixed assets is £1,823,332 (2024:£1,866,814).

b. Investment policy

The school holds no investments other than its capital balance.

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c. Principal risks and uncertainties

The major risks to which the Academy is exposed, as identified by the Trustees, have been reviewed and systems or procedures have been established to manage those risks.

The following "Risk Areas" are identified by the Trustees as follows:

- Site Health and Safety
- Fire Safety
- Disability Access
- Emergency Plan Procedure
- Whistle Blowing Policy
- Data Protection Policy
- Bullying Policy
- Visits and Trips Policy
- Finance Policy
- Child Protection and Safeguarding Policies
- Staff Handbook
- First Aid Policy
- COVID Risk Assessment

These areas of risk are regularly reviewed by all relevant staff, Senior Management Team and the Headteacher.

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d. Financial risk management and policies

The following finance policies and registers were adopted by the Academy this year:

- Register of Business Interests
- Best Value Statements
- Finance Procedures Manual/Expenses Policy/Reserves Policy/Investment Policy/Gifts Policy
- Whistle Blowing Policy
- School Improvement Plan
- Statement of Internal Control

The Trustees ensure that the school completes a full three year financial forecast and models future expenditure and pupil numbers. The full governing body committee meet each term during a financial year. The finance governors meet monthly and receive regular financial updates and these are monitored carefully by the Headteacher and Chair/Vice Chair of Governors. Budgets are set at a finance governors committee and ratified at a full governors committee meeting by Trustees annually. All full governing body meetings are fully minuted and minutes are sent to all Members and Trustees. The Academy purchases the services of the internal auditors, Veritau, who review financial practice throughout the year as part of their scrutiny work and report directly to the Trustees. This work is undertaken as an extension of the statutory audit work.

The principal financial risks to the Academy comprise, bank overdrafts, loans, sudden change in expected pupil numbers (AWPU grant income), cash and short-term deposits, pro-forma invoicing, increases in bought back services, energy costs, late receipt of grants impacting on liquidity, ineligibility for recurrent grants, reducing LACSEG payments, failure of SEN funding bids, company failure debt and inappropriate behaviour outside agreed procedures. Each of these is managed in accordance with Trust-approved policies.

The trust does not use any funding streams for speculative purposes.

Changes to pupil numbers based grants (AWPU funding)

The Academy makes every reasonable effort to anticipate changes in the patterns of pupil numbers, making forward predictions from birth rates up to four years in advance. The popularity of the school has ensured that the current pupil admission number can be confidently predicted over the next three financial years. These predictions are entered into a sophisticated and proven financial model.

Capital management/liquidity risks

The Academy's Finance Committee reviews the school's ongoing liquidity risks annually as part of the planning process and on an ad hoc basis. The committee considers short-term requirements against available sources of funding taking into account forecast cash flow. The Academy manages liquidity risk by maintaining access to a number of sources of grants which are sufficient to meet anticipated funding requirements. Specifically, maintaining monthly balances that exceed expected expenditure by a significant % and maintaining annual reserves.

Monthly reconciliation of bank statements by the Business Manager and Head Teacher ensures that liquidity risks are known and can be anticipated.

Credit risk

Currently the school does not enter into credit agreements. The school holds a credit card for use on-line to purchase resources with a small credit limit to reduce the risk of internet fraud.

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FOR THE YEAR ENDED 31 AUGUST 2025

Debt Risk

This is extremely low. If and when any debt is deemed irrecoverable, the allowance account will be written off against the underlying receivable. The maximum exposure to credit risk for trade receivables is small and the school uses proven providers, contractors with suitable levels of liability.

Other Financial Assets and Cash Balances on Site

The Academy may hold significant cash balances from time to time as part of its normal operations, with the amount of cash held at any point reflecting the level of cash flow generated by the school and the timing of the use of that cash. Banking occurs weekly and insurance cover determines what balances may be securely held in school over this period. Policy is to bank any large intakes for visits, trips or charity collections on the same day. The school utilises a service for online payments for parents which significantly reduces the amount of cash balances held on site.

Acute Energy Costs and Poor Weather

The Trustees have bought into Doncaster LA contracts to provide three year fixed cost plans. The scale of their purchase ensures that they are the most competitive rates available and their environmental policies ensure that the sources are ethical. Cold winters and lettings use have a considerable effect on costs. Governors review lettings costs to ensure such risks are anticipated.

The Academy has invested in a Ground Sourced Heat Pump to provide heating and hot water for the whole school. This will significantly reduce energy costs and create revenue for the Academy from the Government scheme called the Renewable Heating Incentive.

The energy used to run the system and the energy saved by using the heat pump are monitored and the Academy will receive a financial return. This will be accounted for and reported on at each Full Governing Body Meetings.

Capital Assets

The building is well maintained and the Site Supervisor inspects regularly and reports to the Business Manager/Head Teacher regularly. A full Health and Safety package is bought back through North Yorkshire Council. The Site Supervisor reports directly to the Business Manager/Head Teacher on maintenance issues. A nominated governor for Health and Safety is in place and undertakes termly inspections with the Site Supervisor.

Theft, Vandalism and Fire

The school has comprehensive insurance against fire, vandalism and theft. Access control and well maintained fencing ensure the sites security to good standard.

AUCKLEY SCHOOL
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Review of school priorities

Review of School Priorities for 2024/2025

- To ensure an ethos of high expectations that enables all pupils to be successful and, as a result, standards of attainment and progress are above the national average.
- To strengthen the culture of leadership, at all levels, and as a result, secure mutual responsibility and accountability in all areas of school.
- To strengthen the culture of reading across school so that all children become successful readers.

Early Years

- To provide a high quality communication rich environment. To provide an inclusive communication-friendly environment that enhances language development for all children.
- To further develop and enhance child-adult interactions within the environment.
- To further develop the outside area into clearly defined learning areas, enhancing opportunities for children to engage in enriching, diverse, and meaningful learning experiences across all seven areas of learning.

Below is the Ofsted Report from June 2023

Inspection of a good school: Auckley School Lane, Auckley, Doncaster, South Yorkshire DN9 3JN

Inspection dates: 6 and 7 June 2023

Outcome Auckley School continues to be a good school.

What is it like to attend this school?

Pupils are happy and enjoy school. They say that everyone is welcome. Pupils appreciate their caring teachers, who frequently go above and beyond to help them. Pupils want to come to school, and they attend well. Pupils feel safe at school. They know that if they are worried about anything, they can tell an adult, and it will be taken seriously. Pupils behave well. They know their school values are important. They are proud to receive praise and awards for being respectful, kind, resilient and doing their best. They say that bullying is rare. Adults help them to resolve any fallouts fairly. Leaders have high expectations for pupils' learning. This includes pupils with special educational needs and/or disabilities (SEND). Staff work hard to provide a broad and inspiring curriculum, which pupils visibly enjoy. Pupils pay close attention in class and relish the opportunities they experience. Pupils benefit from a wealth of sporting, creative and cultural opportunities, which are accessible to all. For example, pupils told the inspector how the residential visit helped them learn about nature and lifecycles when they took part in pond dipping. There are many extra-curricular activities in school. Pupils can learn to play a variety of musical instruments or take part in a range of sports clubs, such as cricket or football. They can perform in the rock band, practice yoga or learn to cook. Pupils also undertake leadership roles in school, such as 'tiny forest' tree keepers.

What does the school do well and what does it need to do better?

Leaders are truly passionate that all pupils will become fluent and confident readers. This is their number one priority. Books are carefully chosen to support the curriculum, so pupils have access to 'beautiful books' in all subject areas. Pupils in Nursery listen and begin to write letter sounds as soon as they are ready. Children in Reception have a great start to early reading. They learn phonics from their first day. Staff are well trained to deliver the new phonics programme. They provide pupils with extra support if they are struggling to keep up. Leaders check that pupils read books that match the sounds they have learned. Children in the early years get off to a positive start. Teachers know how young children learn, and they model communication and vocabulary effectively. This helps children to become ready for Year 1. Leaders have designed an ambitious curriculum in all subjects. The important knowledge and vocabulary that pupils need to learn and remember have been identified and logically sequenced. In most subjects, this supports pupils to build their understanding over time. For

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Review of school priorities (continued)

example, in mathematics, pupils in Year 2 were able to find fractions of money. This built on from comparing different fractions and finding fractions of whole numbers. In history, pupils develop a strong understanding of the impact of invasion and use this within their responses in class. Pupils are able to articulate their learning through questioning and work in their books. Pupils use high-level vocabulary, such as 'empire expansion,' to talk about their work on the Industrial Revolution. However, in religious education (RE), plans have not been followed consistently enough. This makes it hard for pupils to remember long term what they have been taught or to make links to prior learning. Leaders have already put plans in place to change this. Leaders make sure that there are effective systems in place to swiftly and accurately identify the additional needs of pupils with SEND. Pupils with SEND learn the same ambitious curriculum as their peers. They are fully included in all aspects of school life. Teachers adapt their lessons and activities to ensure that pupils with SEND receive effective support to help them learn. For example, pupils with SEND use an electronic application to read the questions out loud during the lesson. Pupils' personal development and preparation for life are strengths at Auckley. Pupils learn about the diversity of British society and the serious issues others may face. Some of this work is delivered through carefully chosen books, which pupils read together in class. These cover topics such as the plight of refugees. Leaders provide pupils with a careers week, which helps pupils put their learning within the curriculum into a real-life context. Leaders provide pupils with a range of sporting experiences. They want all pupils to find an active and healthy pathway to pursue as they grow up. Leaders and those responsible for governance are mindful of staff workload and well being. Staff feel supported, listened to and empowered by leaders. Trustees are well informed about the school. They share leaders' passion and commitment to nurturing and inspiring their pupils. They offer appropriate support and challenge, which ensures that leaders implement and maintain a high-quality education for pupils.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that staff receive regular training so that they remain alert to the signs that pupils may be at risk of harm. Staff follow clear procedures to report their concerns, which is followed up diligently by leaders. Leaders develop strong links with local agencies to obtain timely help for vulnerable pupils and their families. Leaders have clear systems in place to ensure that staff are recruited and trained appropriately. Governors complete checks to ensure that safeguarding remains a priority at the school. Pupils know how to keep themselves safe. Staff support parents in helping to teach pupils about keeping safe online.

What does the school need to do to improve?

Leaders have worked on the curriculum and made clear the knowledge that pupils need to know and remember in all subjects. However, in RE, plans have not been followed consistently enough. This makes it hard for pupils to remember long term what they have been taught or to make links to prior learning. Leaders should ensure that curriculum plans for RE are followed consistently so that the pupils have a deeper understanding of the religions they study.

Plans for future periods

The board reviewed the Trust's strategic direction during the year, undertaking review of all the strategic options available to the trust and resolved to progress transferring the trust's school to a larger trust. Auckley School transferred to Accomplish Multi Academy Trust on 1 November 2025 along with all the Academy Trust's assets and liabilities. Once the transfer has completed, Auckley Schools trust will be wound up as a company.

AUCKLEY SCHOOL
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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' report is approved has confirmed that:

- so far as the Trustees are aware, there is no relevant audit information of which the charitable company's auditors are unaware, and
- the Trustees have taken all the steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report was approved by order of the Board of Trustees, as the company directors, on 20 November 2025 and signed on its behalf by:

.....
Victoria Snowden
Chair of Trustees

AUCKLEY SCHOOL
(A company limited by guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As Trustees we acknowledge we have overall responsibility for ensuring that Auckley School has an effective and appropriate system of control, financial and otherwise.

However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Head Teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Auckley School and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

AUCKLEY SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of trustees' responsibilities. The Full Governing Board of Trustees has formally met times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
V Snowden	6	6
S Turner	2	6
A L Atkinson	5	6
R Davis	5	5
K Hayes	3	6
J Lindley	5	6
S Kelly	6	6
E Fox	6	6
L Greaves	4	5
S Bean	6	6
M Singh	1	2
M Lister	6	6
A Raine	2	2

The Audit and Finance Meeting is a sub-committee of the main Board of Trustees which met 4 times during the year. Its purpose was to:

- To consult with the Head Teacher and the Business Manager, and approve in principal and monitor the annual budget, establish a three year financial plan, ensuring that the school operates in accordance with the appropriate financial regulations.
- To consider, and make decisions, on expenditure following recommendations from the other committees ensuring best value and reporting to the Board of Trustees.
- To consider review and consider internal audit reports.

Attendance during the year at meetings of the Audit and Finance Committee was as follows:

Trustee	Meetings attended	Out of a possible
V Snowden	3	3
S Bean	3	3
A L Atkinson	3	3
M Lister	2	3
M Singh	1	1
S Kelly	3	3
E Fox	3	3

AUCKLEY SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As Accounting Officer the Head Teacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider social outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by focusing on:

Education functions

- Effective use of teaching and support staff resource which is monitored to ensure targets are met.
- Rigorous tracking of pupil attainment and resources deployed appropriately.

Care of pupils

- Continuing to develop inclusion practices and processes within school.

Staffing

- Developing teaching and learning. Strong focus on staff CPD which impacts on pupil outcomes.

School leadership and management

- Development of leadership and self evaluation at all levels.

Financial management

- Continuous review and development of our financial processes in conjunction with the Responsible Officer.
- Robust financial procedures has led to cost savings and reductions in waste.
- Traded services offered from the Local Authority and others are benchmarked on an annual basis before agreements are entered into.

Parental issues

- Develop the effectiveness of communications between home and school.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Auckley School for the year ended 31 August 2025 and up to the date of approval of the annual report and financial statements.

AUCKLEY SCHOOL
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GOVERNANCE STATEMENT (CONTINUED)

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy's significant risks that has been in place for the period 1 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
 - regular reviews by the Board of Trustees of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
 - setting targets to measure financial and other performance;
 - clearly defined purchasing (asset purchase or capital investment) guidelines;
 - delegation of authority and segregation of duties;
 - identification and management risks.
-
- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
 - regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
 - setting targets to measure financial and other performance
 - clearly defined purchasing (asset purchase or capital investment) guidelines
 - identification and management of risks

The Board of Trustees has decided to employ Veritau as internal auditor.

The internal auditors role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular, the checks carried out in the current period included:

- Budget Management
- Safeguarding

Twice a year, internal audit reports are submitted to the Full Governing Body on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

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GOVERNANCE STATEMENT (CONTINUED)

Review of effectiveness

As accounting officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the financial management and governance self-assessment process;
- the work of the internal auditors;
- the work of the managers within the Academy who have responsibility for the development and maintenance of the internal control framework;
- the work of the external auditors;

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Board of Trustees and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Conclusion

Based on the advice of the audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the Board of Trustees on 20 November 2025 and signed on their behalf by:

V Snowden
Chair of Trustees

Emma Fox
Accounting Officer

AUCKLEY SCHOOL
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STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Auckley School I have considered my responsibility to notify the Academy's Board of Trustees and the Department for Education (DfE) of material irregularity, impropriety and non-compliance with DfE terms and conditions of funding, including for estates safety and management, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2024, including responsibilities for estates safety and management.

I confirm that I and the Academy's Board of Trustees are able to identify any material irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academy Trust Handbook 2024.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and DfE.

Emma Fox
Accounting Officer
Date: 20 November 2025

AUCKLEY SCHOOL
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STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial Year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:

.....
Victoria Snowden
Chair of Trustees
Date: 20 November 2025

AUCKLEY SCHOOL
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
AUCKLEY SCHOOL**

Opinion

We have audited the financial statements of Auckley School (the 'academy') for the Year ended 31 August 2025 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure for the Year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter

We draw attention to Accounting Policy 1.2 and Note 29 to the financial statements which explains that the Trustees intend to re-broker the academy to a separate Multi Academy Trust following the year end and therefore do not consider it appropriate to adopt the going concern basis of accounting in preparing the financial statements. Accordingly the financial statements have been prepared on a basis other than going concern as described in Accounting Policy 1.2 and Note 29. Our opinion is not modified in respect of this matter.

AUCKLEY SCHOOL
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
AUCKLEY SCHOOL (CONTINUED)**

Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report for the financial Year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of trustees' responsibilities, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

AUCKLEY SCHOOL
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
AUCKLEY SCHOOL (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

We have identified areas of laws and regulations that could reasonably be expected to have a material effect on the financial statements from our general commercial experience, knowledge of the sector, a review of regulatory and legal correspondence and through discussions with Trustees and other management obtained as part of the work required by auditing standards. We have also discussed with the Trustees and other management the policies and procedures relating to compliance with laws and regulations. We communicated laws and regulations throughout the team and remained alert to any indications of non-compliance throughout the audit.

The potential impact of different laws and regulations varies considerably. Firstly, the academy trust is subject to laws and regulations that directly impact the financial statements (for example financial reporting legislation) and we have assessed the extent of compliance with such laws as part of our financial statements audit. This included the identification and testing of unusual material journal entries and challenging management on key estimates, assumptions and judgements made in the preparation of the financial statements. These key areas of uncertainty are disclosed in the accounting policies.

Secondly, the academy trust is subject to other laws and regulations where the consequence for non-compliance could have a material effect on the amounts or disclosures in the financial statements. We identified the following areas as those most likely to have such an effect: Ofsted rating, health & safety law, HR & minimum wage law, company law, compliance with the funding agreement, compliance with the Academy Trust Handbook and the completion of DBS checks.

Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection. We have performed audit work through enquiries with management regarding any non-compliance and reviewed all available information to assess whether any breaches have been found. Through these procedures, if we became aware of any non-compliance, we considered the impact on the procedures performed on the related financial statement items.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. As with any audit, there is a greater risk of non-detection of irregularities as these may involve collusion, intentional omissions of the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our

AUCKLEY SCHOOL
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
AUCKLEY SCHOOL (CONTINUED)**

Auditors' report.

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Tara Bellamy FCA (Senior statutory auditor)

for and on behalf of

Duncan and Toplis Audit Limited

Oxley House
Lincoln Way
Louth
Lincolnshire
LN11 0LS

Date:

AUCKLEY SCHOOL
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INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO AUCKLEY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION

In accordance with the terms of our engagement letter dated 31 July 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by Auckley School during the Year 1 September 2024 to 31 August 2025 have not been applied to the purposes identified by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to Auckley School and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Auckley School and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Auckley School and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Auckley School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Auckley School's funding agreement with the Secretary of State for Education dated 1 September 2011 and the Academy Trust Handbook, extant from 1 September 2024, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts 2024 to 2025. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the Year 1 September 2024 to 31 August 2025 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

AUCKLEY SCHOOL
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INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO AUCKLEY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by DfE. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

An assessment of the risk of material irregularity and impropriety of the Trust's activities;

Testing and review of the areas identified through the risk assessment including enquiry, identification of controls processes and examination of supporting evidence and additional verification work where considered necessary;

Consideration and corroboration of the evidence supporting the Accounting Officers statement on regularity, propriety and compliance and;

Consideration of evidence obtained through the work detailed above and any work completed as part of our audit of the financial statements deemed relevant to support the regularity conclusion.

In line with the Framework and guide for external auditors and reporting accountants of academy trusts issued March 2025, we have not performed any additional procedures regarding the Trust's compliance with safeguarding, health and safety and estates management.

AUCKLEY SCHOOL
(A company limited by guarantee)

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO AUCKLEY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the Year 1 September 2024 to 31 August 2025 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Tara Bellamy (FCA) Reporting Accountant
Duncan and Toplis Limited

Oxley House
Lincoln Way
Louth
Lincolnshire
LN11 0LS

Date:

AUCKLEY SCHOOL
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2025**

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	Total funds 2024 £
Income from:						
Donations and capital grants	3	30,642	-	6,664	37,306	31,400
Other trading activities	5	10,713	115,546	-	126,259	156,075
Investments	6	77	-	-	77	30
Charitable activities: Funding for the Academy's educational operations		-	1,482,537	-	1,482,537	1,314,969
Total income		41,432	1,598,083	6,664	1,646,179	1,502,474
Expenditure on:						
Raising funds	7	34,668	925	-	35,593	29,148
Charitable activities: Academy's educational operations	8	380	1,478,502	43,482	1,522,364	1,481,056
Total expenditure		35,048	1,479,427	43,482	1,557,957	1,510,204
Net income/(expenditure)		6,384	118,656	(36,818)	88,222	(7,730)
Transfers between funds	17	-	(12,489)	12,489	-	-
Net movement in funds before other recognised gains/(losses)		6,384	106,167	(24,329)	88,222	(7,730)
Other recognised gains/(losses):						
Actuarial gains on defined benefit pension schemes	25	-	307,000	-	307,000	58,000
Pension surplus not recognised	25	-	(256,000)	-	(256,000)	-
Net movement in funds		6,384	157,167	(24,329)	139,222	50,270
Reconciliation of funds:						

AUCKLEY SCHOOL
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
(CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2025

Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	Total funds 2024 £
Total funds brought forward	61,799	33,437	1,830,686	1,925,922	1,875,652
Net movement in funds	6,384	157,167	(24,329)	139,222	50,270
Total funds carried forward	68,183	190,604	1,806,357	2,065,144	1,925,922

AUCKLEY SCHOOL
(A company limited by guarantee)
REGISTERED NUMBER: 7705402

BALANCE SHEET
AS AT 31 AUGUST 2025

	Note	2025 £	2024 £
Fixed assets			
Tangible assets	13	1,823,332	1,866,814
		<u>1,823,332</u>	<u>1,866,814</u>
Current assets			
Debtors	14	38,604	45,975
Cash at bank and in hand		348,209	251,695
		<u>386,813</u>	<u>297,670</u>
Current liabilities			
Creditors: amounts falling due within one year	15	(111,480)	(132,973)
Net current assets		<u>275,333</u>	<u>164,697</u>
Total assets less current liabilities		<u>2,098,665</u>	<u>2,031,511</u>
Creditors: amounts falling due after more than one year	16	(33,521)	(37,589)
Net assets excluding pension asset / liability		<u>2,065,144</u>	<u>1,993,922</u>
Defined benefit pension scheme asset / liability	25	-	(68,000)
Total net assets		<u><u>2,065,144</u></u>	<u><u>1,925,922</u></u>
Funds of the Academy			
Restricted funds:			
Fixed asset funds	17	1,806,357	1,830,686
Restricted income funds	17	190,604	101,437
Restricted funds excluding pension asset	17	1,996,961	1,932,123
Pension reserve	17	-	(68,000)
Total restricted funds	17	<u>1,996,961</u>	<u>1,864,123</u>
Unrestricted income funds	17	<u>68,183</u>	<u>61,799</u>
Total funds		<u><u>2,065,144</u></u>	<u><u>1,925,922</u></u>

AUCKLEY SCHOOL
(A company limited by guarantee)
REGISTERED NUMBER: 7705402

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2025

The financial statements on pages 37 to 72 were approved by the Trustees, and authorised for issue on 20 November 2025 and are signed on their behalf, by:

.....
Victoria Snowden
Chair of Trustees

AUCKLEY SCHOOL
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025 £	2024 £
Cash flows from operating activities			
Net cash provided by operating activities	19	93,793	37,547
Cash flows from investing activities	21	6,741	(85,395)
Cash flows from financing activities	20	(4,020)	6,561
Change in cash and cash equivalents in the Year		96,514	(41,287)
Cash and cash equivalents at the beginning of the Year		251,695	292,982
Cash and cash equivalents at the end of the Year	22, 23	348,209	251,695

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by DfE, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

As all the assets and activities of the academy Trust have transferred to Accomplish Multi Academy Trust on 1 November 2025, it is not considered appropriate to use the going concern basis to prepare these financial statements as it is the intention of the trustees to wind-up the entity within 12 months of the balance sheet being authorised.

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Sponsorship income**

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of financial activities in the year in which it is receivable (where there are no performance-related conditions) where receipt is probable and it can be measured reliably.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• **Expenditure on raising funds**

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.4 Expenditure (continued)

• **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.7 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than leasehold land and assets under construction, at rates calculated to write off the cost of each asset over its expected useful life, as follows:

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.7 Tangible fixed assets (continued)

Depreciation is provided on the following bases:

Long-term leasehold property	- 2% straight line
Furniture and equipment	- 25% reducing balance
Computer equipment	- 33% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to long-term leasehold property.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

Long-term leasehold land is not depreciated on the grounds of immateriality. In the opinion of the trustees the residual value is not materially different from the value in the financial statements and has a long economic useful life. The trustees consider the need for impairment at each period end.

1.8 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.9 Provisions

Provisions are recognised when the Academy has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.10 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments.

Cash at bank - classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 15 and 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.11 Operating leases

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

1.12 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1. Accounting policies (continued)

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit Asset/liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension Asset/liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions Asset/liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension Asset/liability.

AUCKLEY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

3. Income from donations and capital grants

	Unrestricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Donations	30,642	-	30,642	19,238
Capital Grants	-	6,664	6,664	12,162
Total 2025	<u>30,642</u>	<u>6,664</u>	<u>37,306</u>	<u>31,400</u>
<i>Total 2024</i>	<u>19,238</u>	<u>12,162</u>	<u>31,400</u>	

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

4. Funding for the Academy's charitable activities

	Restricted funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Funding for the academy trust's educational operations			
DfE grants			
General Annual Grant (GAG)	986,540	986,540	969,100
Other DfE grants			
Pupil premium	29,202	29,202	28,931
Other DfE/ESFA Revenue Grant	52,172	52,172	51,445
Teachers pay and pension grant	45,117	45,117	25,479
UIFSM	42,158	42,158	40,379
	<hr/>	<hr/>	<hr/>
	1,155,189	1,155,189	1,115,334
Other Government grants			
SEN 1-1 funding	158,843	158,843	102,859
Early years funding	166,000	166,000	94,528
Other Local Authority grants	2,505	2,505	-
	<hr/>	<hr/>	<hr/>
	327,348	327,348	197,387
COVID-19 additional funding (DfE)			
Other DfE/ESFA COVID-19 funding	-	-	2,248
	<hr/>	<hr/>	<hr/>
	-	-	2,248
	<hr/>	<hr/>	<hr/>
	1,482,537	1,482,537	1,314,969
	<hr/>	<hr/>	<hr/>
	1,482,537	1,482,537	1,314,969
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

AUCKLEY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

5. Income from other trading activities

	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Catering income	-	36,459	36,459	36,544
Sale of goods	-	43	43	716
Other income - RHI, music and clubs	10,713	79,044	89,757	118,815
Total 2025	<u>10,713</u>	<u>115,546</u>	<u>126,259</u>	<u>156,075</u>
<i>Total 2024</i>	<u>35,089</u>	<u>120,986</u>	<u>156,075</u>	

6. Investment income

	Unrestricted funds 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Bank account interest	77	77	30
	<u>77</u>	<u>77</u>	<u>30</u>

AUCKLEY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

7. Expenditure

	Staff Costs 2025 £	Premises 2025 £	Other 2025 £	Total 2025 £	<i>Total 2024 £</i>
Expenditure on fundraising trading activities:					
Direct costs	34,668	-	925	35,593	29,148
Funding for the academy trust's educational operations:					
Direct costs	919,797	41,205	84,142	1,045,144	956,038
Support costs	215,369	99,791	162,060	477,220	525,018
	<u>1,169,834</u>	<u>140,996</u>	<u>247,127</u>	<u>1,557,957</u>	<u>1,510,204</u>
<i>Total 2024</i>	<u><u>1,032,648</u></u>	<u><u>193,272</u></u>	<u><u>284,284</u></u>	<u><u>1,510,204</u></u>	

8. Analysis of expenditure by activities

	Activities undertaken directly 2025 £	Support costs 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Funding for the academy trust's educational operations	1,045,144	477,220	1,522,364	1,481,056
	<u>1,045,144</u>	<u>477,220</u>	<u>1,522,364</u>	<u>1,481,056</u>
<i>Total 2024</i>	<u><u>956,038</u></u>	<u><u>525,018</u></u>	<u><u>1,481,056</u></u>	

AUCKLEY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

8. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Educational operations 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Staff costs	919,797	919,797	798,717
Depreciation	43,482	43,482	48,492
Educational supplies	56,219	56,219	75,089
Technology costs	5,739	5,739	4,836
Staff development	5,498	5,498	5,307
Educational consultancy	12,624	12,624	22,602
Other costs	997	997	31
Operating leases	788	788	964
	<hr/> 1,045,144 <hr/>	<hr/> 1,045,144 <hr/>	<hr/> 956,038 <hr/>

AUCKLEY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

8. Analysis of expenditure by activities (continued)

Analysis of support costs

	Educational operations 2025 £	Total funds 2025 £	<i>Total funds 2024 £</i>
Staff costs	215,369	215,369	205,522
Technology costs	10,159	10,159	17,946
Recruitment and support	988	988	1,014
Maintenance of premises and equipment	38,927	38,927	73,498
Cleaning	20,414	20,414	21,543
Rent and rates	6,760	6,760	8,780
Energy costs	33,296	33,296	47,935
Insurance	6,922	6,922	11,414
Security	394	394	310
Telephone, postage and stationery	5,143	5,143	6,150
Catering	93,886	93,886	80,502
Other costs	10,201	10,201	14,512
Bank and interest charges	1,200	1,200	542
Auditors' remuneration	18,300	18,300	21,674
Legal costs	15,261	15,261	13,676
	<u>477,220</u>	<u>477,220</u>	<u>525,018</u>

During the year ended 31 August 2025, the Academy trust incurred the following Governance costs:

£33,561 (2024: £35,350) included within the table above in respect of Funding for the academy trust's educational operations.

AUCKLEY SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

9. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2025	2024
	£	£
Operating lease rentals	788	964
Depreciation of tangible fixed assets	43,482	48,492
Auditors' remuneration:		
- external audit	9,450	9,789
- external other services	6,675	8,925
- internal audit	2,175	2,960
	788	964

10. Staff

a. Staff costs and employee benefits

Staff costs during the year were as follows:

	2025	2024
	£	£
Wages and salaries	864,550	786,837
Social security costs	84,166	65,394
Pension costs	207,206	180,417
	1,155,922	1,032,648
Agency staff costs	13,912	-
	1,169,834	1,032,648

AUCKLEY SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

10. Staff (continued)

b. Staff numbers

The average number of persons employed by the Academy during the Year was as follows:

	2025	2024
	No.	<i>No.</i>
Teachers	12	11
Admin/Support	29	24
Management	1	1
	42	36
	42	36

The average headcount expressed as full-time equivalents was:

	2025	2024
	No.	<i>No.</i>
Teachers	8	9
Admin/Support	16	14
Management	1	1
	25	24
	25	24

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2025	2024
	No.	<i>No.</i>
In the band £60,001 - £70,000	-	1
In the band £70,001 - £80,000	1	-
	1	1
	1	1

d. Key management personnel

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £343,196 (2024: £327,578).

AUCKLEY SCHOOL
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

11. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2025	2024
		£	£
E Fox, Head Teacher	Remuneration	75,000 -	65,000 -
		80,000	70,000
	Pension contributions paid	20,000 -	15,000 -
		25,000	20,000
R Atkinson, Staff Trustee (resigned 31 August 2024)	Remuneration		35,000 -
			40,000
	Pension contributions paid		5,000 -
			10,000
J Lindley, Staff Trustee	Remuneration	15,000 -	15,000 -
		20,000	20,000
	Pension contributions paid	0 - 5,000	0 - 5,000
S Kelly, Staff Trustee	Remuneration	45,000 -	40,000 -
		50,000	45,000
	Pension contributions paid	10,000 -	10,000 -
		15,000	15,000

During the Year ended 31 August 2025, no Trustee expenses have been incurred (2024 - £NIL).

12. Trustees' and Officers' insurance

The Academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

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13. Tangible fixed assets

	Long-term leasehold property £	Furniture and equipment £	Computer equipment £	Total £
Cost or valuation				
At 1 September 2024	2,230,130	64,023	119,895	2,414,048
At 31 August 2025	<u>2,230,130</u>	<u>64,023</u>	<u>119,895</u>	<u>2,414,048</u>
Depreciation				
At 1 September 2024	372,432	54,907	119,895	547,234
Charge for the Year	41,205	2,277	-	43,482
At 31 August 2025	<u>413,637</u>	<u>57,184</u>	<u>119,895</u>	<u>590,716</u>
Net book value				
At 31 August 2025	<u>1,816,493</u>	<u>6,839</u>	<u>-</u>	<u>1,823,332</u>
At 31 August 2024	<u>1,857,698</u>	<u>9,116</u>	<u>-</u>	<u>1,866,814</u>

Long-term leasehold property includes land to the value of £169,869 (2024 - £169,869) that is not depreciated.

14. Debtors

	2025 £	2024 £
Due within one year		
Other debtors	700	16,949
Prepayments and accrued income	36,943	20,906
VAT recoverable	961	8,120
	<u>38,604</u>	<u>45,975</u>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

15. Creditors: Amounts falling due within one year

	2025 £	2024 £
Other loans	4,020	3,972
Other taxation and social security	16,805	12,966
Other creditors	29,779	21,212
Accruals and deferred income	60,876	94,823
	111,480	132,973

Included in other loans are two CIF loans for £4,020 (2024 - £3,972) that is provided on the following terms. The first loan is expected to be paid back by the year ended 31 August 2033, the interest on the loan is 1.49% and has annual repayments of £3,257. The second loan is expected to be paid back by 31 August 2034, the interest on the loan is 4.97% and has annual repayments of £763. The total repayments being £4,020.

	2025 £	2024 £
Deferred income		
Deferred income at 1 September 2024	73,801	27,976
Resources deferred during the Year	32,624	73,801
Amounts released from previous periods	(73,801)	(27,976)
	32,624	73,801

Deferred income at the year end includes Universal Infant Free School Meal monies, lettings and school funds income during the current financial year that relate to the subsequent financial year.

16. Creditors: Amounts falling due after more than one year

	2025 £	2024 £
Other loans	33,521	37,589

Included in other loans are two CIF loans for £33,521 (2024 - £37,589) that is provided on the following terms. The first loan is expected to be paid back by the year ended 31 August 2033, the interest on the loan is 1.49% and has annual repayments of £3,257. The second loan is expected to be paid back by 31 August 2034, the interest on the loan is 4.97% and has annual repayments of £763. The total repayments being £4,020.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

17. Statement of funds

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2025 £
Unrestricted funds						
Designated funds						
School fund	13,132	30,642	(29,052)	-	-	14,722
General funds						
Other income	48,667	10,790	(5,996)	-	-	53,461
Total Unrestricted funds	61,799	41,432	(35,048)	-	-	68,183
Restricted general funds						
General Annual Grant (GAG)	72,278	986,540	(934,512)	(12,489)	-	111,817
Other DfE/ESFA grants	24,105	97,289	(97,820)	-	-	23,574
Other income	5,054	118,051	(67,892)	-	-	55,213
Pupil Premium	-	29,202	(29,202)	-	-	-
Other grants	-	324,843	(324,843)	-	-	-
UIFSM	-	42,158	(42,158)	-	-	-
Pension reserve	(68,000)	-	17,000	-	51,000	-
	33,437	1,598,083	(1,479,427)	(12,489)	51,000	190,604

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**NOTES TO THE FINANCIAL STATEMENTS
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17. Statement of funds (continued)

**Restricted fixed
asset funds**

DfE/ESFA capital grants	912,185	6,664	(21,941)	2,183	-	899,091
Capital expenditure from GAG	62,070	-	(2,931)	-	-	59,139
Capital expenditure from other income	856,431	-	(18,610)	10,306	-	848,127
	1,830,686	6,664	(43,482)	12,489	-	1,806,357
Total Restricted funds	1,864,123	1,604,747	(1,522,909)	-	51,000	1,996,961
Total funds	1,925,922	1,646,179	(1,557,957)	-	51,000	2,065,144

The specific purposes for which the funds are to be applied are as follows:

The general fund includes all donations for which a donor has not expressed any preference as to how the funds shall be spent and the unrestricted income accruing to the charity. These funds are applied for any charitable purpose to the benefit of the academy at the absolute discretion of the trustees.

The designated funds are unrestricted funds which have been set aside by the trustees to ensure that the operational, maintenance and development costs which may arise are covered in order to secure the sustainable future of the academy.

General Annual Grant (GAG) must be used for the normal running costs of the Academy Trust.

Other DfE / ESFA Grants comprise of various grants awarded for specific projects, in particular to boost standards of attainment. Grants include Pupil Premium funding which is intended to support education from pupils from a disadvantaged background.

Local Government Grants includes funding provided for pupils with Statements of Special Educational Needs and is used by the academy trust to assist with the pupil's education.

Devolved capital funding is that provided to academies to use as it sees fit in areas such as improvements to buildings or facilities, or the repair or refurbishment of such.

Other capital grants are provided to the academy trust based on specific bids for individual projects.

Other income comprises various other receipts including school meals. The income is classed as restricted or unrestricted based on the nature of the income.

The pension reserve arises from the actuarial measurement of the Academy Trust's share of the Local Government Pension Scheme deficit. This deficit is recorded as a provision. The actuarial cost of

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NOTES TO THE FINANCIAL STATEMENTS
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17. Statement of funds (continued)

employing staff during the year is initially reflected in the normal running costs of the school in the restricted pension fund. The amount included in resources expended represents the pension cost for the year charged to income and expenditure that arises from actuarial calculations of services cost rather than employer contributions paid, and amounts to £17,000. Actuarial gains and losses that arise from changes in assumptions by the actuary or wider influences are shown in the restricted pension fund, the movement this year being a net £51,000 gain, of which £307,000 relates to an actuarial increase in the net pension fund, and a further (£256,000) relates to the pension surplus not recognised. Please see the pension commitments note for more details.

Restricted fixed asset funds represent monies received in respect of and spent on fixed assets. This includes assets inherited on conversion. The total of resources expended within this fund include the depreciation charge for the year. The transfers figure is the amount of other funds used to acquire fixed assets.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2025.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025**

17. Statement of funds (continued)

Comparative information in respect of the preceding Year is as follows:

	<i>Balance at 1 September 2023 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2024 £</i>
Unrestricted funds						
Designated funds						
School fund	13,132	19,238	(19,238)	-	-	13,132
General funds						
Other income	22,719	35,119	(9,171)	-	-	48,667
Total Unrestricted funds	35,851	54,357	(28,409)	-	-	61,799
Restricted general funds						
General Annual Grant (GAG)	73,816	969,100	(932,022)	(38,616)	-	72,278
Other DfE/ESFA grants	25,408	76,924	(78,227)	-	-	24,105
Government grants	-	197,387	(229,319)	31,932	-	-
Other income	-	120,986	(131,425)	15,493	-	5,054
Pupil Premium	-	28,931	(28,931)	-	-	-
Other DfE/ESFA COVID-19 funding	-	2,248	-	(2,248)	-	-
UIFSM	-	40,379	(40,379)	-	-	-
Pension reserve	(133,000)	-	7,000	-	58,000	(68,000)
	(33,776)	1,435,955	(1,433,303)	6,561	58,000	33,437

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**NOTES TO THE FINANCIAL STATEMENTS
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17. Statement of funds (continued)

**Restricted
fixed asset
funds**

DfE/ESFA capital grants	933,018	12,162	(26,434)	(6,561)	-	912,185
Capital expenditure from GAG	65,518	-	(3,448)	-	-	62,070
Capital expenditure from other income	875,041	-	(18,610)	-	-	856,431
	<u>1,873,577</u>	<u>12,162</u>	<u>(48,492)</u>	<u>(6,561)</u>	<u>-</u>	<u>1,830,686</u>
Total Restricted funds	<u>1,839,801</u>	<u>1,448,117</u>	<u>(1,481,795)</u>	<u>-</u>	<u>58,000</u>	<u>1,864,123</u>
Total funds	<u><u>1,875,652</u></u>	<u><u>1,502,474</u></u>	<u><u>(1,510,204)</u></u>	<u><u>-</u></u>	<u><u>58,000</u></u>	<u><u>1,925,922</u></u>

18. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2025 £	Restricted funds 2025 £	Restricted fixed asset funds 2025 £	Total funds 2025 £
Tangible fixed assets	-	-	1,823,332	1,823,332
Current assets	68,183	298,064	20,566	386,813
Creditors due within one year	-	(107,460)	(4,020)	(111,480)
Creditors due in more than one year	-	-	(33,521)	(33,521)
Total	<u><u>68,183</u></u>	<u><u>190,604</u></u>	<u><u>1,806,357</u></u>	<u><u>2,065,144</u></u>

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**NOTES TO THE FINANCIAL STATEMENTS
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18. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

	<i>Unrestricted funds 2024 £</i>	<i>Restricted funds 2024 £</i>	<i>Restricted fixed asset funds 2024 £</i>	<i>Total funds 2024 £</i>
Tangible fixed assets	-	-	1,866,814	1,866,814
Current assets	61,799	230,438	5,433	297,670
Creditors due within one year	-	(129,001)	(3,972)	(132,973)
Creditors due in more than one year	-	-	(37,589)	(37,589)
Provisions for liabilities and charges	-	(68,000)	-	(68,000)
Total	61,799	33,437	1,830,686	1,925,922

19. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2025 £	2024 £
Net income/(expenditure) for the year (as per Statement of financial activities)	88,222	(7,730)
Adjustments for:		
Depreciation	43,482	48,492
Capital grants from DfE and other capital income	(6,664)	(12,162)
Interest receivable	(77)	(30)
Defined benefit pension scheme cost less contributions payable	(20,000)	(13,000)
Defined benefit pension scheme finance cost	3,000	6,000
(Increase)/decrease in debtors	7,371	(10,780)
Increase/(decrease) in creditors	(21,541)	26,757
Net cash provided by operating activities	93,793	37,547

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**NOTES TO THE FINANCIAL STATEMENTS
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20. Cash flows from financing activities

	2025	2024
	£	£
Cash inflows from new borrowing	-	9,770
Repayments of borrowing	(4,020)	(3,209)
Net cash (used in)/provided by financing activities	(4,020)	6,561

21. Cash flows from investing activities

	2025	2024
	£	£
Dividends, interest and rents from investments	77	30
Purchase of tangible fixed assets	-	(97,587)
Capital grants from DfE Group	6,664	12,162
Net cash provided by/(used in) investing activities	6,741	(85,395)

22. Analysis of cash and cash equivalents

	2025	2024
	£	£
Cash at bank and in hand	348,209	251,695
Total cash and cash equivalents	348,209	251,695

23. Analysis of changes in net debt

	At 1 September 2024	Cash flows	At 31 August 2025
	£	£	£
Cash at bank and in hand	251,695	96,514	348,209
Debt due within 1 year	(3,972)	(48)	(4,020)
Debt due after 1 year	(37,589)	4,068	(33,521)
	210,134	100,534	310,668

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NOTES TO THE FINANCIAL STATEMENTS
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24. Contingent liabilities

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Education the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by reference to:

(a) the value at that time of the Academy's site and premises and other assets held for the purposes of the Academy: and

(b) the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

25. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020 and of the LGPS 31 March 2022.

Contributions amounting to £24,406 were payable to the schemes at 31 August 2025 (2024 - £21,212) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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NOTES TO THE FINANCIAL STATEMENTS
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25. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million

The next valuation result is due to be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to TPS in the Year amounted to £126,282 (2024 - £107,613).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

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**NOTES TO THE FINANCIAL STATEMENTS
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25. Pension commitments (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the Year ended 31 August 2025 was £121,000 (2024 - £104,000), of which employer's contributions totalled £98,000 (2024 - £84,000) and employees' contributions totalled £23,000 (2024 - £20,000). The agreed contribution rates for future years are a primary rate of 21 per cent and a secondary rate of 2.5 per cent for employers and 5.7 per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the Year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Principal actuarial assumptions

	2025	2024
	%	%
Rate of increase in salaries	3.30	3.25
Rate of increase for pensions in payment/inflation	2.70	2.65
Discount rate for scheme liabilities	6.05	5.00
Inflation assumption (CPI)	2.70	2.65

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025	2024
	Years	Years
<i>Retiring today</i>		
Males	20.7	20.5
Females	23.6	23.6
<i>Retiring in 20 years</i>		
Males	21.5	21.3
Females	25.0	25.0

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25. Pension commitments (continued)

Sensitivity analysis

	2025	<i>2024</i>
	£000	<i>£000</i>
Discount rate +0.1%	(26)	<i>(31)</i>
Discount rate -0.1%	26	<i>31</i>
Mortality assumption - 1 year increase	54	<i>60</i>
Mortality assumption - 1 year decrease	(54)	<i>(60)</i>
CPI rate +0.1%	26	<i>30</i>
CPI rate -0.1%	(26)	<i>(30)</i>
	=====	<i>=====</i>

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**NOTES TO THE FINANCIAL STATEMENTS
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25. Pension commitments (continued)

Share of scheme assets

The Academy's share of the assets in the scheme was:

	At 31 August 2025	<i>At 31 August 2024</i>
	£	£
Equities	1,119,000	953,000
Government bonds	304,000	299,000
Property	160,000	142,000
Cash and other liquid assets	16,000	29,000
Total market value of assets	1,599,000	1,423,000

The actual return on scheme assets was £90,000 (2024 - £121,000).

The amounts recognised in the Statement of financial activities are as follows:

	2025	<i>2024</i>
	£	£
Current service cost	(78,000)	(71,000)
Interest income	73,000	66,000
Interest cost	(76,000)	(72,000)
Total amount recognised in the Statement of financial activities	(81,000)	(77,000)

Changes in the present value of the defined benefit obligations were as follows:

	2025	<i>2024</i>
	£	£
At 1 September	1,491,000	1,365,000
Asset ceiling adjustment	256,000	-
Current service cost	78,000	71,000
Interest cost	76,000	72,000
Employee contributions	23,000	20,000
Actuarial gains	(290,000)	(3,000)
Benefits paid	(35,000)	(34,000)
At 31 August	1,599,000	1,491,000

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**NOTES TO THE FINANCIAL STATEMENTS
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25. Pension commitments (continued)

Included in the above is an asset ceiling adjustment. Without this adjustment, there would be a net pension scheme asset of £256,000. In the opinion of the trustee's, this asset cannot be realistically recovered from the pension scheme, either by direct payment or future pension service contributions, hence an adjustment has been made to remove the pension scheme net surplus.

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2025 £	2024 £
At 1 September	1,423,000	1,232,000
Interest on plan assets	73,000	66,000
Actuarial gains	17,000	55,000
Employer contributions	98,000	84,000
Employee contributions	23,000	20,000
Benefits paid	(35,000)	(34,000)
At 31 August	1,599,000	1,423,000

26. Operating lease commitments

At 31 August 2025 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2025 £	2024 £
Amounts payable:		
Within 1 year	890	1,169
Between 1 and 5 years	2,400	2,400
Later than 5 years	400	1,000
	3,690	4,569

27. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

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NOTES TO THE FINANCIAL STATEMENTS
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28. Related party transactions

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 11.

29. Post balance sheet events

Auckley School was transferred to Accomplish Multi Academy Trust on 1 November 2025 along with all the Academy Trust's assets and liabilities.