



Friday 3rd July 2026

 SUMMER TERM 2

Newsletter

Trust Wide Events



On Monday 22nd June we visited Wakefield Cathedral for a **Trust Musical Concert**. Children from each academy performed songs and played instruments interwoven with the trust songs, I Believe and The Accomplish Song. It really was a beautiful moment in time and one which made us all immensely proud. It was lovely to be joined by so many parents too. Thank you to Mrs Wiggins for her hard work and dedication in preparing the children for this event.

This half-term has been filled with some lovely trust events so far! On Thursday 11th June we took a group of children to the English Institute of Sport in Sheffield for the **Trust Games**. The children enjoyed taking part in a carousel of athletic activities and, in the afternoon, enjoyed competing against children in our family of academies. It was a real pleasure to see the children interacting with each other and knowing that they are united together and part of the same trust! Thank you to all of the parents who were able to join us for this.



Academy Events



Sing Out

Our KS2 choir children were delighted to once again be part of Sing Out at the Doncaster Dome. This annual concert brings together schools from all over Doncaster to perform as part of a mass choir. They were accompanied by a live band and led by some amazing professional dancers. The children performed so well and we had some lovely feedback from parents.

Doncaster Storytelling Festival

On Friday 19th June we took a group of children to Cast Theatre for the Doncaster Storytelling Festival. The children were able to choose a free book before the show started and then listened to authors, including Kate Pankhurst and M.G. Leonard, talk about their stories. All the children behaved impeccably and came away filled with a renewed passion for reading and stories! Thank you to **Mrs Reynolds** for booking and organising the trip.



Sports Day

On Wednesday 24th June we held the first of our two Sports Day events. In line with tradition, the event began with a whole school parade with flags and our whole school chant to the beat of the drum! Nursery then performed the Keep Fit song and ran their sprint races. Following this, Key Stage Two children competed in different races including sprint, egg and spoon and beanbags. Despite the heat, the children showed incredible determination and team work! A huge thank you to our staff team, led by **Mr White and Mr Wynn**, and our amazing parents and grandparents who tuned up to cheer the children on! We are looking forward to our rescheduled Sports Day for Reception and Key Stage One children on Thursday 16th July at 2:15pm.



Art Gallery

On Wednesday 1st of July, we opened up our art gallery exhibitions to our whole school community. The standard of children's outcomes was nothing short of exceptional as they explored the theme of **Reading: Opening a Window to the World**.

I would like to thank our Art Lead, **Mrs Holt**, for her excellent leadership of art. This was demonstrated in the way in which she has worked with staff and children, enabling them to be confident in their creativity.

We are also incredibly fortunate to have the expertise of the artist **Emma Bairdstow** who works across all of the Accomplish schools. Emma has worked with the children throughout the year to create some truly wonderful outcomes. Her final visit involved bringing all of the artwork together and showcasing it beautifully in our hall. Thank you to everyone who joined us for this event.





In **NURSERY** the children have been learning about Planet Earth. The children have read the story Leap Frog and have learnt about how tree frogs live and survive in rainforests. The children have created story booklets which are absolutely beautiful! They have enjoyed painting and building models of our planet. They have been exploring the Amazon Rainforest and creating rainforests using materials and loose parts. In design and technology, the children have developed their fine motor skills by taking part in weaving activities.

In **RECEPTION** the children have been reading There's a Rang-tan in my Bedroom. They have explored the habitat of the Orangutans in the rainforests of Borneo and Sumatra. They have been writing fact files on the animals of the rainforest that they have researched including toucans, jaguars and sloths. Using the collage techniques that they have learnt in Creative Arts Week, they have created rainforest art with labels that indicate each level of the rainforest. The children enjoyed their very first school trip to The Butterfly House a few weeks ago and came back to school buzzing with talk about the creatures that they had seen there!



KEY STAGE ONE NEWS



We are delighted with the Year One's achievements in their recent **PHONICS SCREENING CHECK**.

As a school we scored our highest ever percentage, with 97% of children passing the screening check and getting through the reading gateway.

This is testimony to the complete dedication of our Phonics team, expertly led by Mrs Reynolds, the hard work and dedication of the children and the support of our families; many children have been working hard on phonics using their QR codes to practice their sounds and prepare for the check.



In **YEAR ONE** the geography unit is **Beside The Sea**. The children enjoyed taking part in a seaside workshop, exploring items that can be found at the beach and learning about different types of boats.

In their geography lessons, they have learnt about the human and physical features of the seaside, about planning a trip to the seaside and about safety by the sea.

On Monday the children are looking forward to visiting Cleethorpes and enjoying a day out at the seaside!

KEY STAGE ONE NEWS



In **YEAR TWO** the children have been learning about People Who Made a Difference. They began their topic with a visit to The National Justice Museum in Nottingham.

The children have learnt about significant individuals such as Nelson Mandela, Rosa Parks and Martin Luther King and how each of these people made a difference. The children have explored some powerful themes such as human rights, civil rights, racism and equality.

We are very proud of how they have responded to this powerful learning and know that it has served to develop their understanding of our school values.



LOWER KEY STAGE TWO NEWS



In **YEAR THREE** the children have been learning about Europe. They began the topic with a hook day in which the children wore colours to represent a country in Europe. The children loved making pizzas in the afternoon as an introduction to their learning about Italy.

In their geography lessons, the children have learnt which countries are in Europe, what are some of the key human and physical features of Europe and have learnt about Italy and its capital city, Rome.



LOWER KEY STAGE TWO NEWS



In **YEAR FOUR** the children are busy preparing their applications for the Junior Civic Mayor and Primary Ambassadors campaign. For the last few years, we have been very proud that children from the academy have been awarded the roles of Primary Ambassadors and had the opportunity to represent the academy and have their voice heard in Doncaster.

In geography, the children have studied the USA. The children began the topic with an American breakfast of pancakes, waffles and maple syrup. They also loved listening to Mr White Senior share stories and photographs of his travels around America.

The children have learnt about the states of the USA, how the populations vary, the physical landscape of the USA, significant human-made landmarks and about the cities of California and New York.





In **YEAR FIVE** the children have been learning about Biomes and Vegetation in their geography lessons. They thoroughly enjoyed their morning learning all about honeybees from a local beekeeper and found out so many facts about these incredible insects and how vital they are for pollination. The observation hive was fascinating! They also tried honey on toast which was delicious!.

Year Five have learnt about different biomes of the world and how flora and fauna have adapted to life in each climate. They enjoyed finding out about the challenges that humans face living in each biome. They are soon to begin a case study: What impact have humans had on the deciduous forests of the UK?



UPPER KEY STAGE TWO NEWS



In **YEAR SIX** the children have had such a busy half-term so far! They enjoyed an amazing PGL residential in Newby Wiske in which they showed amazing teamwork and resilience, trying so many different activities!

The children have been busy reading the playscript of Mary Poppins and are now in the process of working hard preparing for their end of year production! It's been such a joy to hear songs such as A Spoonful of Sugar, Supercalifragilisticexpialidocious and Let's Go Fly a Kite floating through the corridors of school!

Alongside this, the children are busy creating structures in their Design and Technology unit: Playground Pioneers. We are looking forward to spending our last two weeks with the children and making their remaining time with us magical and memorable.





Attendance Matters



EVERY DAY COUNTS...

Learning is a progressive activity. Each lesson and each day builds on another. If your child is absent for lessons that include demonstrations, discussions, experiments and other participation activities as part of the daily learning activities, they are missing learning that cannot be made up.

BENEFITS OF GOOD ATTENDANCE

- Pupils with good attendance generally achieve higher grades.
- Pupils with good attendance generally enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Good school attendance helps to develop other responsible patterns of behaviour.

SOME RISKS OF POOR ATTENDANCE

- Pupils are likely to miss learning activities that their classmates have taken part in, which could mean they fall behind.
- They miss out on social interaction with friends/classmates - this can have a negative effect on the wellbeing and self-esteem.
- Low attendance is associated with anti-social behaviour and poor learning behaviours

THE LAW AND YOU

The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carers, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

Fixed Penalty Notices • Prosecutions • An Education Supervision Order

TERM TIME HOLIDAYS

It is not a parental right to take their child on holiday during term time.

Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance.

If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.

CAN I GET SUPPORT?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families.

We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need.

Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at school. Talk to us.



ATTENDANCE



We continue to take a meticulous approach to improving attendance so that all children attend school every day.

This year we are enjoying working in partnership with our new Education Welfare Officer in order to ensure that any barriers to good attendance are quickly addressed.

Whilst we are now above the National Average, there is still work to be done to address lateness and persistence absence across school.

GROUP	Period: 29/06/2026 to 02/07/2026	Period: 01/09/2025 to 02/07/2026
RECEPTION	96.40%	91.90%
YEAR 1	94.60%	95.80%
YEAR 2	99.60%	95.70%
YEAR 3	94.10%	94.00%
YEAR 4	91.60%	95.10%
YEAR 5	96.70%	95.40%
YEAR 6	89.80%	95.60%

96.00%	WHOLE SCHOOL TARGET
94.80%	ACTUAL

96% +
AT OR ABOVE SCHOOL TARGET

95-91%
CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

DIARY DATES



Date	Event
Monday 6th July	Year One visit to Cleethorpes
Tuesday 7th July	Whole Academy Transition Day
Wednesday 8th July to Friday 10th July	Year Four Austerfield Residential
Wednesday 8th July	Trust Key Stage One Diamond Dash, Year One Class Assembly 3pm
Thursday 9th July	Year Six Class Assembly 3pm
Friday 10th July	Year Three Class Assembly 3pm
Monday 13th July	End of Year Reports out, Guitar concert 10am, Year Four Class Assembly
Tuesday 14th July	Trust Key Stage Two Diamond Dash, Year Two Class Assembly
Wednesday 15th July	Year Six Production: Mary Poppins 5pm
Thursday 16th July	Year Six Cinema Visit, Reception and Key Stage One Sports Day 2:15pm, Year Five Class Assembly 3pm
Friday 17th July	Last day of term; finish for the Summer Holidays