

Auckley School Long Term Curriculum Progression Map



RE Progression Map Page 1

Doncaster Agreed Syllabus for RE Aims:

Principal aim: is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

- Know about and understand a range of religions and world views
- Express ideas and insights about the nature, significance and impact of religions and worldviews
- Gain and deploy the skills needed to engage seriously with religions and world views

Topic	Year Group	Content
Believing	F2 (non-statutory)	• Choose between: ○ Which stories are special and why? ○ Which people are special and why?
	Year 1	• Who is a Christian and what do they believe?
	Year 2	• Who is a Muslim and what do they believe?
	Year 3	• What do different people believe about God? (Christians, Muslims and Hindus)
	Year 4	• Why is Jesus inspiring to some people?
	Year 5	• Choose between: ○ Why do some people think God exists (Christians and non-religious e.g. Humanists)? ○ What would Jesus do? Can we live by the values of Jesus in the 21st century?
	Year 6	• What do religions say to us when life gets hard? (Christians, Muslims and Hindus and non-religious e.g. Humanists)
Expressing	F2 (non-statutory)	• Which places are special and why?
	Year 1	• What makes some places sacred? (Christians, Muslims and/or Jewish people)
	Year 2	• How and why do we celebrate special and sacred times? (Christians, Muslims and/or Jewish people)
	Year 3	• Why do people pray? (Christians, Muslims, Hindus)
	Year 4	• Why are festivals important to religious communities? (Christians, Muslims, Hindus and/or Jewish people)
	Year 5	• If God is everywhere, why do to a place of worship? (Christians, Muslims, Hindus and/or Jewish people)
	Year 6	• Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious e.g. Humanists)

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RE Progression Map Page 2		
Topic	Year Group	Content
Living	F2 (non-statutory)	- Choose between: - Where do we belong? - What is special about our world and why?
	Year 1	What does it mean to belong to a faith community? (Christians, Muslim and Jewish)
	Year 2	How should we care for others and the world and why does it matter? (Christians, Muslim and/or Jewish)
	Year 3	What does it mean to be a Christian in Britain today?
	Year 4	What does it mean to be a Hindu in Britain today?
	Year 5	What does it mean to be a Muslim in Britain today?
	Year 6	What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?