Friday 6th November 2026

AUTUMN TERM 2

Newsletter

Autumn Celebrations

The first half-term was filled with some beautiful, seasonal celebrations and events.

We continued to celebrate each of our ten school values and the children showed real pride in both their school and their learning.

It was really lovely to see the children enjoying their annual Halloween discos. A huge thank you to all of the staff for their hard work in making these so special for the children.

It was a pleasure to welcome so many parents, carers and grandparents into school for the Key Stage One and Key Stage Two Harvest Festivals which were a real opportunity to celebrate our community and our farming heritage alongside giving thanks to the wonderful farmers.

A huge thank you to our local farmer, Mr Toothill, for joining us for the Key Stage Two Harvest Festival and for making this such a special moment in time.



WHOLE SCHOOL NEWS





LONDON VISIT

On Wednesday 7th October a group of children in Key Stage Two visited London as part of a special trip to the Supreme Court and the Houses of Parliament.

The children saw some iconic London landmarks on their journey including Buckingham Palace, the London Eye,10 Downing Street and the Cenotaph!

They enjoyed eating their lunch in Parliament Square before visiting both historic buildings.

In the Supreme Court, the children developed an understanding of the justice system.

As part of their visit to the Houses of Parliament, the children moved onto a debate about whether mobile phones should be permitted in schools and question and answer session with our local MP Lee Pitcher.

This visit was an brilliant opportunity for the children to learn about democracy, the rule of law and liberty. We have a second visit planned for June 20207.



WHOLE SCHOOL NEWS

WEAR RED FOR ANTI-RACISM

On Friday 16th October it was wonderful to see our whole school community come together to support *Wear Red for Anti-Racism Day*.

By wearing red, pupils and staff showed their commitment to celebrating diversity, challenging discrimination and ensuring that everyone feels valued and respected.

This reflects our commitment to the British Values of mutual respect and tolerance of those with different faiths, cultures and backgrounds, helping our children to develop as kind, inclusive and responsible citizens in modern Britain.





SPEAK OUT STAY SAFE

On Monday 19th October, pupils in Key Stage One and Key Stage Two took part in the NSPCC Speak Out Stay Safe assemblies. These assemblies helped children understand their right to feel safe, how to recognise worries or concerns, and the importance of speaking to a trusted adult if something is troubling them. Through engaging, age-appropriate activities and discussions, the children were reminded that they are never alone and that there is always someone who can help. These assemblies form an important part of our commitment to safeguarding and empowering children to stay safe, both in and out of school.

NSPCC

Speak out. Stay safe.

JUNIOR LEADERSHIP TEAM NEWS



We have a new and very dedicated Junior Leadership Team this year.

Their first task was to organise and run a MacMillan Cake Sale, which they did very successfully, raising an incredible £392.84 for the charity. Thank you for your kind donations; they have made a real difference.

The current project is improving the experience in the dinner hall and they have some brilliant ideas around this. The children have plans for classical music to be played, flowers on tables, new dinner time rules and a noise thermometer and we look forward to this all coming together. It is a pleasure and a privilege to work with this group of young leaders to make our school an even better place.



EARLY YEARS NEWS

NURSERY

In Nursery we have been exploring Autumn and noticing the changes happening around us, including the changing colours of leaves and signs of the new season. We have been learning some Autumn and harvest songs too. We have started to develop our fine motor skills and practising using scissors carefully as we cut out prickles to create our own hedgehogs. In maths, we have been learning about 'sorting', grouping objects by their colour, size or type, and talking about how they are the same or different.

During our first Autumn half term, the children have enjoyed exploring mark-making and experimenting with how marks can create patterns, shapes and different kinds of lines. We explored using our whole bodies to make big marks, while developing our fine motor control to make small marks. We made marks in sand, used squeegees on windows, and explored paint, chalk and other media.

This journey took us down the pathway of spirals. The children investigated where spirals occur in nature and in buildings. They made never-ending spirals and group spirals, experimented with different media, and created final spiral pieces with integrated patterns from their previous pattern explorations.

We have also enjoyed finding out about where we live: our houses, our local area, and our journeys to and from school. The children created collaborative physical maps with blocks and construction materials, messy maps with craft materials, and have drawn and labelled their own journey-to-school maps, allowing them to gain an insight into their world and their place within it.





EARLY YEARS NEWS

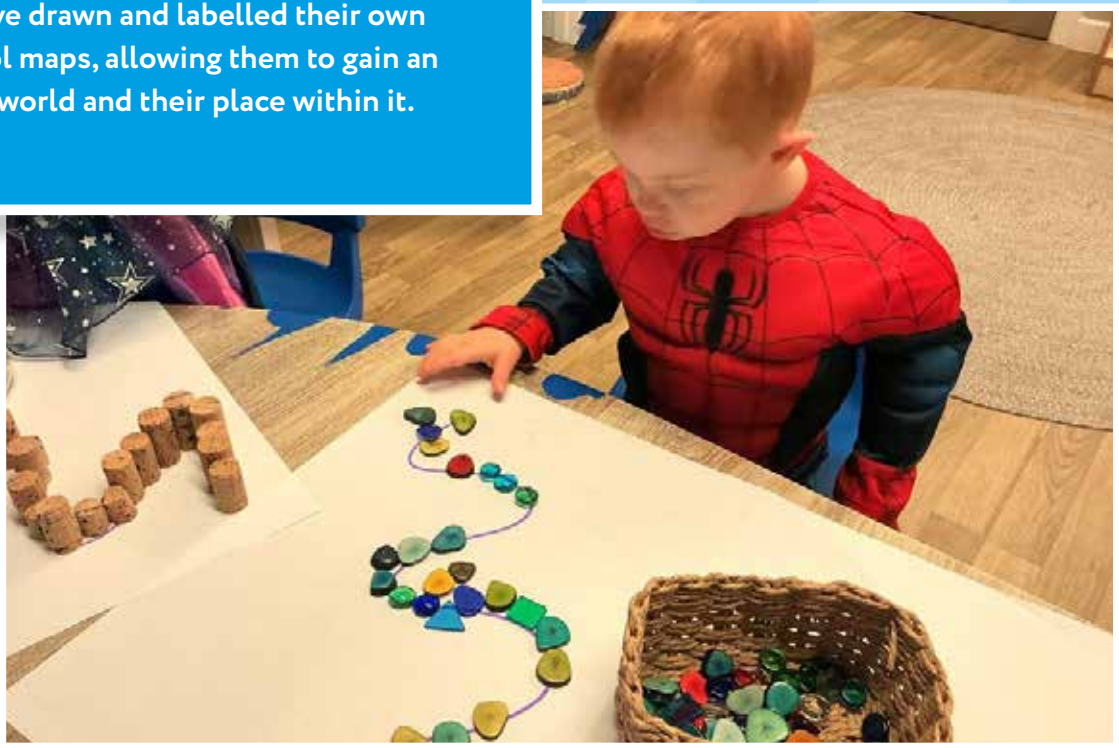
RECEPTION

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KEY STAGE ONE NEWS

YEAR ONE

We have loved exploring Where the Wild Things Are and venturing into the woods to complete the exciting missions set by Max. One of his final missions was for us to retell the story and send it back to him, which the children did brilliantly!

In Science, Year One have been busy investigating a range of materials and exploring their properties. They tested whether materials were waterproof or transparent and used their sense of touch to describe them as soft, hard, rough or smooth.

Alongside our Geography walk, we have continued to develop our understanding of our local area. We have been exploring the different types of houses found within our community and, during provision, the children became builders themselves! They enjoyed using bricks and 'cement' to construct their very own houses, putting their building skills and creativity to the test.

Year One have worked extremely hard in Maths this half term as we have explored Place Value within 10. We have been learning to recognise, represent and compare numbers, as well as finding one more and one less. The children have enjoyed using practical resources to explore different ways of making numbers and ordering them. We are so proud of the progress and enthusiasm they have shown!





KEY STAGE ONE NEWS

YEAR TWO

Year Two have continued their learning about the Great Fire of London and now know lots of facts about this topic. They finished the term by redesigning London thinking about the changes we would make. We also retold the story of Vlad and the Great Fire which showed some lovely ideas and writing in beautiful sentences.

In art, we created sculptures in the style of Andy Goldsworthy.

During the final week we also took part in the Harvest Festival where they told the story of the Little Red Hen through songs and actions.

We learned all about animals and survival in our science work and in the final week we learned how quickly germs can spread by carrying out an investigation. Everyone was covered in germs very quickly just by shaking hands!



LOWER KEY STAGE TWO NEWS

YEAR THREE

Year Three have had a fantastic start to the Autumn term, full of exciting learning experiences and new challenges!

In Maths, we have been developing our skills in addition and subtraction, building confidence with column method.



In Art, we have explored drawing on a larger scale and experimented with charcoal to create bold, expressive artwork.

In English, we brought the wonderful story 'The Stone Age Boy' to life by writing our own retelling of the story, focusing on using subordinating conjunctions to describe when and where events happened.

One of the highlights of the term was our incredible trip to the Lyceum Theatre, where we enjoyed a memorable experience together.

What a brilliant start to Year Three! We are now looking forward to our next exciting topic, Settlements, where we will discover how and why people choose places to live and explore how settlements have changed over time.



LOWER KEY STAGE TWO NEWS



YEAR FOUR

This term, Year Four has fully embraced our exciting Romans topic and enjoyed a fantastic visit to Murton Park, where we became Roman soldiers for the day!

We thoroughly enjoyed learning about Roman writing, writing letters home as Roman citizens, and creating our own clay oil lamps.



LOWER KEY STAGE TWO NEWS



YEAR FOUR

In Art, we have been developing our creative skills through a still life collage project, while in Maths we have explored place value, addition and subtraction, and area. It has certainly been a busy and productive term!

Our reading skills continue to grow as we apply our "Read with a Ruler" approach across all subjects. We have also immersed ourselves in our history learning, culminating in an essay answering the question: Why did the Romans invade Britain, and how successful were they?

We are incredibly proud of the enthusiasm, curiosity, and hard work shown by all the children this term. Well done, Year Four!



UPPER KEY STAGE TWO NEWS

YEAR FIVE

What a fantastic end to the term for Year Five Our highlight was undoubtedly our immersive trip to Murton Park to wrap up our Anglo-Saxons topic, where the children stepped back in time and bravely defended their village with incredible energy and enthusiasm.









UPPER KEY STAGE TWO NEWS

YEAR FIVE

Back in the classroom, the children worked tirelessly in English, crafting thrilling action narratives inspired by our class text, Sky Song.

They have also shown brilliant creativity in Art, taking inspiration from Grayson Perry to design personal, intricate maps that showcase their personalities, unique hobbies, and interests.

The children thoroughly enjoyed their visit to the Eco-Power Stadium and an author visit with Ben Lyttleton. They were very lucky to receive a complimentary book each and were very excited to begin reading these!

We are so proud of the children's hard work, dedication, and wonderful achievements - they have truly shone.





UPPER KEY STAGE TWO NEWS



YEAR SIX

Our main topic has been World War One, which has helped us develop a deeper understanding of this important period in history. To support our learning, we have been reading War Horse by Michael Morpurgo, a powerful and moving novel that has captured the imagination of the entire class.

In English, we used War Horse as inspiration for our writing. We wrote detailed diary entries, putting ourselves in the shoes of characters from the story and exploring their thoughts and feelings. We also created vivid setting descriptions, using powerful vocabulary and descriptive techniques to bring scenes from the novel to life.

In Maths, we began the year by focusing on place value and the four operations, building a secure understanding of key skills before moving on to fractions. The children have shown great determination and resilience when tackling challenging problems and developing their mathematical reasoning.



UPPER KEY STAGE TWO NEWS

YEAR SIX

Our PE lessons have been full of energy and enthusiasm. We thoroughly enjoyed learning and developing our skills in touchball and hockey, working together as teams and improving our fitness, communication and sportsmanship.

One of the highlights of the half-term was our visit to Eden Camp, where we were able to deepen our knowledge of wartime life through interactive exhibits and immersive experiences. This was a memorable trip that brought our learning to life and helped us make meaningful connections with our topic work.

In PSHE, we explored the importance of making positive choices and considered how the decisions we make today can impact our future health and wellbeing. These discussions encouraged us to think carefully about healthy lifestyles and making responsible choices.



HIGHLIGHTS FROM X

You reposted

Y5Auckley @Y5Auckley · Oct 13

What an amazing experience we had this morning! A tour around the Eco-Power stadium followed by an inspiring presentation from the author @benlyt. The children loved receiving their complimentary books and are very excited to read them.



You reposted

Y5Auckley @Y5Auckley · Oct 21

We have had a brilliant Anglo-Saxon themed day at Murton Park! It really brought our learning to life.



You reposted

Y3 Auckley @Y3Auckley · Oct 9

🏆⭐ A huge well done to Year 3 for winning the Golden Attendance Trophy for the 2nd week in a row! 🎉👏 This fantastic achievement shows their determination, resilience and commitment to their learning. Keep it up, Year 3! 💛🟦



You reposted

Mrs S HLTA Auckley Primary Acade... @MrsSAuckleyHL... · Oct 16

Fighting position!! @Y4Auckley



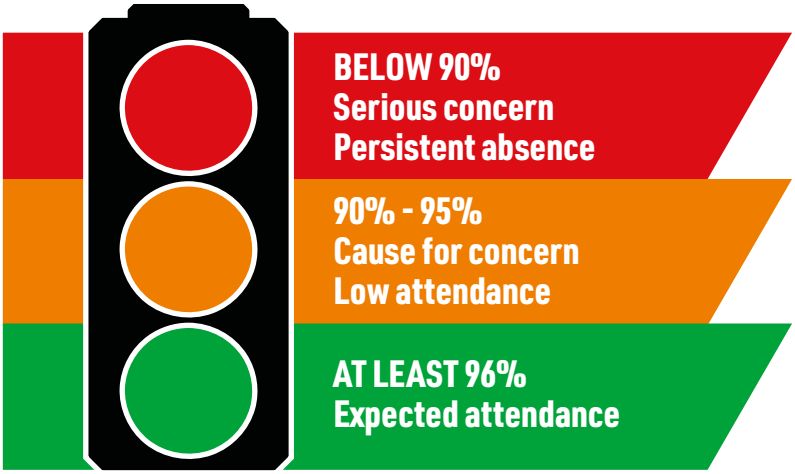
You reposted

Y6Auckley @AuckleyY6 · Oct 7

We've arrived at the Supreme Court! 🏛️🇬🇧 The children are looking forward to discovering how the highest court in the UK works and deepening their understanding of democracy, law and justice. Another exciting stop on our London adventure! ⭐ #LondonTrip #SupremeCourtVisit



Attendance Matters



EVERY DAY COUNTS...

Learning is a progressive activity.
Each lesson and each day builds on another.
If your child is absent for lessons that include demonstrations, discussions, experiments and other participation activities as part of the daily learning activities, they are missing learning that cannot be made up.

BENEFITS OF GOOD ATTENDANCE

- Pupils with good attendance generally achieve higher grades.
- Pupils with good attendance generally enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Good school attendance helps to develop other responsible patterns of behaviour.

SOME RISKS OF POOR ATTENDANCE

- Pupils are likely to miss learning activities that their classmates have taken part in, which could mean they fall behind.
- They miss out on social interaction with friends/ classmates - this can have a negative effect on the wellbeing and self-esteem.
- Low attendance is associated with anti-social behaviour and poor learning behaviours

THE LAW AND YOU

The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

Fixed Penalty Notices • Prosecutions • An Education Supervision Order

TERM TIME HOLIDAYS

It is not a parental right to take their child on holiday during term time.

Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance.

If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.

CAN I GET SUPPORT?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families.

We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need.

Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at school. Talk to us.

ACCOMPLISH ATTENDANCE ACTION

ATTENDANCE

Attendance remains one of our most important priorities at Auckley Primary Academy.

We know that being in school consistently gives children the best opportunity to learn, develop friendships, build confidence and achieve their potential. We continue to work in partnership with our new trust EWO, Jayne Bennett, in order to support children and families to achieve the best possible attendance.

GROUP	Period: 02/11/2026 to 05/11/2026	Period: 01/09/2026 to 05/11/2026
NURSERY	90.70%	89.30%
RECEPTION	94.20%	95.70%
YEAR 1	94.20%	94.20%
YEAR 2	95.30%	96.70%
YEAR 3	90.90%	97.20%
YEAR 4	98.70%	96.70%
YEAR 5	96.90%	96.90%
YEAR 6	98.00%	95.90%

96.00%	WHOLE SCHOOL TARGET
95.50%	**ACTUAL**

96% + AT OR ABOVE SCHOOL TARGET
95-91% CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

DIARY DATES

Wednesday 11th November 2:45pm	Remembrance Assembly for members or ex-members of the armed forces
Thursday 12th November 2:30pm-3:30pm	Nursery Stay and Play
Friday 13th November	Children In Need, donate £1 wear non-uniform
Monday 16th November	Year Six Bikeability
Monday 16th November 2pm	Year Four Roman Helmet Parental Workshop
Monday 16th November 4-5pm	New Reception 20207 Open Event
Friday 20th November 2pm	Year Three Planting and Growing Parental Workshop
Friday 20th November	Years Four, Five and Six watch Chicago at The Hayfield School
Monday 23rd November	INSET DAY NO CHILDREN IN SCHOOL
Wednesday 25th November 2:30pm-3:30pm	Reception Stay and Play
Friday 27th November	Year One Safe Touch Talk



PUPIL PREMIUM

What is the Pupil Premium (PP)?

The Pupil Premium is extra government money which is paid to schools to support children's learning and development. We can support you in finding out if your child could receive the extra money. We can choose how to best spend the Pupil Premium money and will work with you to make sure your child benefits from the extra funding.

Who could benefit from this money?

Children from the reception year onwards may be eligible if they:

- **are registered for Free School Meals (FSM)**
- **have been registered for FSM at any point in the last 6 years**
- **are or have been in care**
- **have parents in the armed forces**

If your child could claim for FSM but takes a packed lunch to school, it's still important you tell us. This will let us know if your child is able to receive the Pupil Premium.

Your child could benefit from:

- **exciting new learning activities and experiences**
- **one to one or small group sessions**
- **extra tools, materials and equipment to help with learning in school or at home**
- **before/after school clubs or activities**

Why should I register my child for Free School Meals (FSM)?

Children who are registered for Free School Meals (FSM) are entitled to the Pupil Premium. Your child isn't automatically registered for FSM, even though all infant children are entitled to receive a free school meal.

How do I register my child for Free School Meals (FSM)?

Follow the link below to the City of Doncaster Council online portal for parents:

Portal Home (doncaster.gov.uk)

If you need any support with this, please don't hesitate to ask the school office or Mrs Fox on the gate.

ACCOMPLISH
MULTI ACADEMY TRUST