

Newsletter

Reading For Pleasure

We have had such an exciting and vibrant half-term and have particularly celebrated reading for pleasure. The first day back was an exciting one with the whole school pantomime performed by **The Talegate Theatre Company!** The children loved watching the performance of Rapunzel and there was much merriment and laughter!



We enjoyed hosting an **Usborne Book Fair** and celebrated **World Book Day** with the children dressing up as their favourite book characters. During the day, we hosted one of our Drop and Everything and Read sessions and it was a pleasure to see children mixing across school and sharing stories with each other. After the holiday, we are looking forward to setting up our outdoor library and have we ordered picnic blankets so that the children can enjoy reading outside!



On Monday 9th March we took eighteen children, including The Junior Leadership Team, to visit **The Houses of Parliament** in London. We toured the House of Commons and the House of Lords and took part in a question and answer session with our MP, Lee Pitcher. This was such special and memorable day and one which was shared with the whole school community in assemblies.



We celebrated **British Science Week** and the theme of **Curiosity**. Our delivery of duckling eggs quickly hatched and the children have enjoyed watching the little hatchlings grow. All children in school enjoyed taking part in special activities such as building birds nests, making and flying paper aeroplanes and exploring different types of bird beaks when learning about adaptation and survival of the fittest!



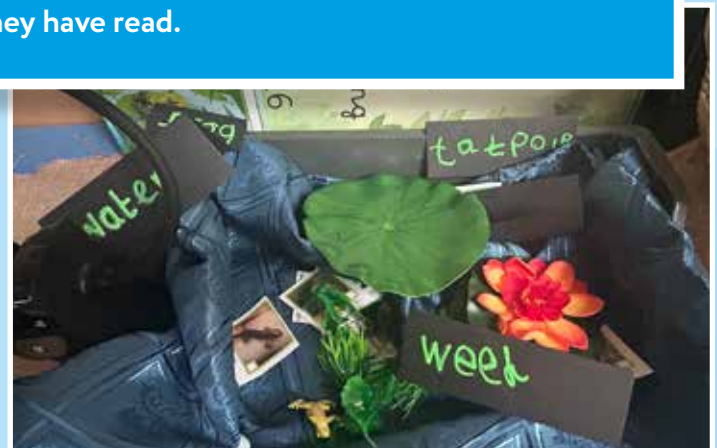
The children have been working extremely hard in their core subjects preparing for their statutory tests and I am extremely proud of their dedication.

I would like to share the news that **Mrs Ford**, one of our SENCOs, has secured a new job much closer to home. Her last day with us will be Thursday 30th April. I would like to thank Mrs Ford for her dedication and commitment to the children of Auckley Primary Academy and to wish her well in her new post. Mrs Gunther will work as SENCO for two days a week so SEND and Inclusion will continue to be in very expert hands.

In **NURSERY** the children have read fairy tales and traditional tales using Talk Through Stories and focused on The Little Red Hen. Following their reading of the story, they enjoyed making bread. In their Write Dance sessions, the children are working on their fine and gross motor skills. Songs that they enjoy singing are: Tor train, Pata Cake and The Staircase! The children are enjoying playing with their new indoor sand and water provision.



In **RECEPTION** the children continue to have explicit teaching of core skills (phonics, language, number, motor skills and writing) alongside rich play-based learning. Their theme this half-term has been fairy tales and the core text was The Ugly Duckling. The children have explored lifecycles of ducks, frogs and pond and woodland habitats linked to stories that they have read.



KEY STAGE ONE NEWS



In **YEAR ONE** the children are very focussed on phonics in order to prepare for their Phonics Screening Check in June. In addition to their daily phonics lesson, the children also spend the first part of the afternoon practicing their sounds for a second time.

The hook at the beginning of the half-term was a Past Productions workshop based on the story of The Wright Brothers. The children learnt why they were famous, created own paper flying machine and tested it and learnt about how flight has developed over the years by watching a drone and a rocket launch. Finally, the children enjoyed dressing up as astronauts and pilots. In science the children enjoyed building birds nests as part of British Science Week.



In **YEAR TWO** the children visited The Yorkshire Wildlife Park in order to deepen their understanding of their theme, Planet Earth. They learnt about different habitats: deserts, arctic, savannah and rainforests.

In their Science lessons, the children have explored different habitats within the school grounds such as the woodland, the field and the hedges. The children also enjoyed setting up a wormery.

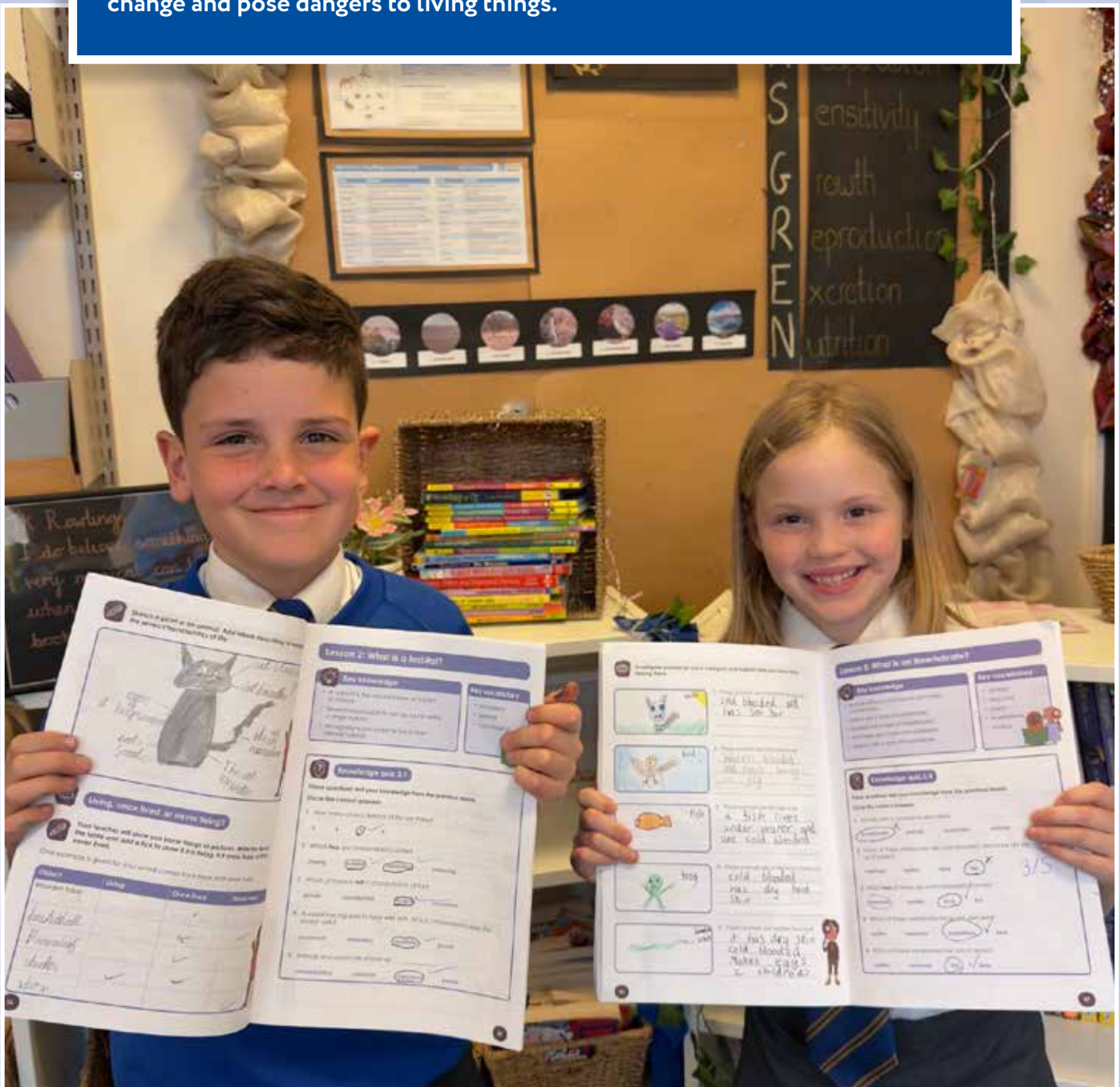
All children in **Key Stage Two** enjoyed their virtual reality workshops to deepen their understanding of their themes at the beginning of the half-term.



In **YEAR THREE** the children have been deepening their learning about Ancient Egypt. In their science lessons they have learnt about Light and Shadows. The children have enjoyed experimenting with their shadows and have learnt that shadows are formed when the light from a light source is blocked by an opaque object.

In **YEAR FOUR** the children have been working hard preparing for their Multiplication Tables Check (MTC). In this check, the children need to be able to recall their multiplication tables fluently up to the 12 times table. It is great to know that so many children are working hard on their times tables at home and moving up the levels in Diamond Dash and taking part in The BIG Easter Battles in Times Table Rock Stars!

In science, the children have been learning about Living Things and their Environments, including classification keys and learning that environments can change and pose dangers to living things.



In **YEAR FIVE** the children have continued to deepen their learning about Asia: Mountains, Volcanoes and Earthquakes. In their science lessons, the children have learnt about Materials: Properties and Changes. They have learnt about the properties of materials include their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

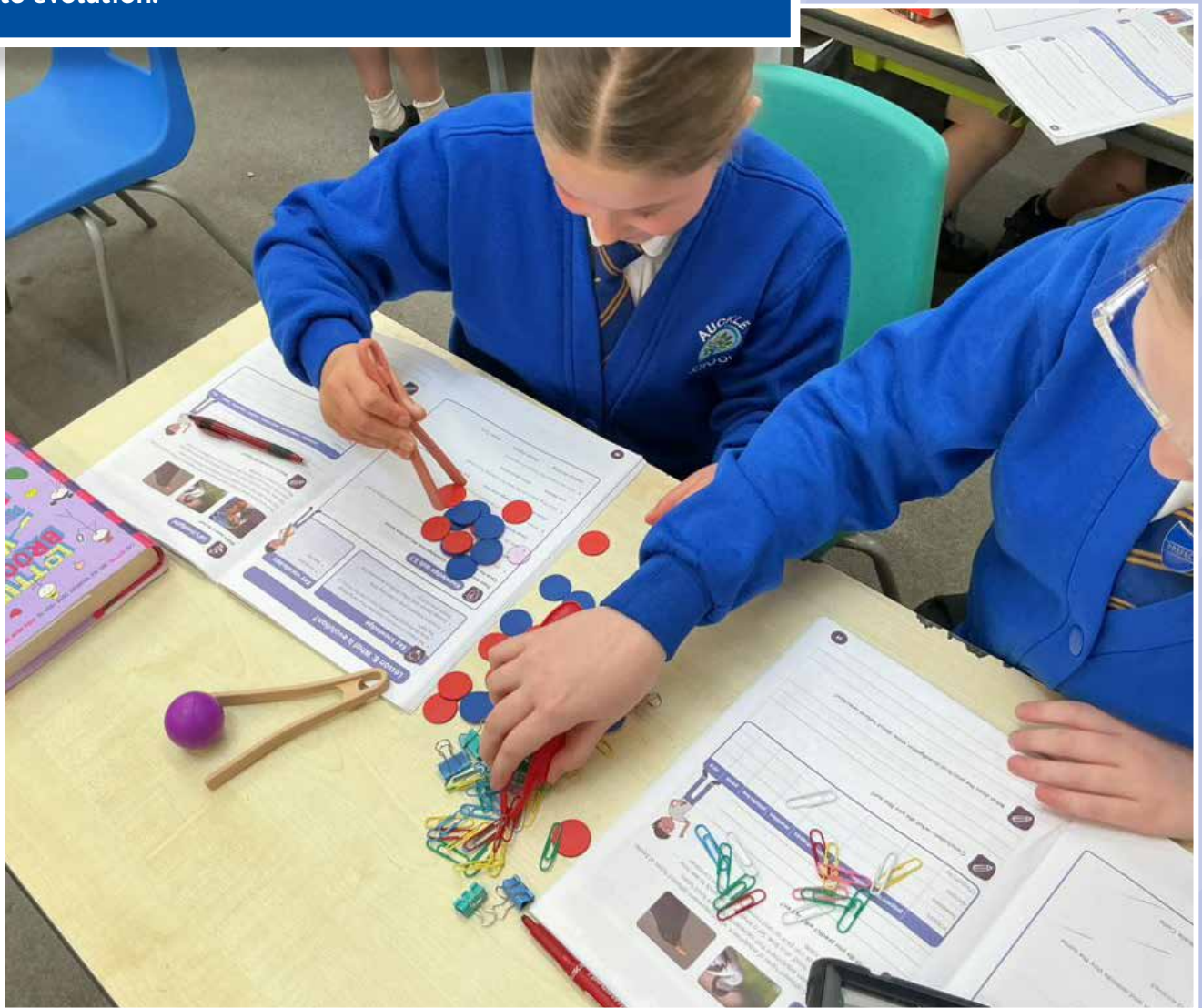


In **YEAR SIX** the children are working extremely hard preparing for their end of Key Stage Two SATS tests.

This week the children are sitting practice tests in order to identify content that is secure and gaps in learning that need to be closed in preparation for the upcoming statutory tests.

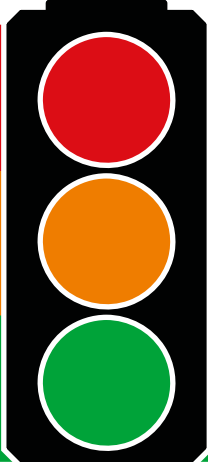
We are so proud of the children's dedication and commitment to their learning.

In their science unit, Evolution and Inheritance, the children have learnt that animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



EVERY DAY COUNTS...

Learning is a progressive activity. Each lesson and each day builds on another. If your child is absent for lessons that include demonstrations, discussions, experiments and other participation activities as part of the daily learning activities, they are missing learning that cannot be made up.



BELOW 90%
Serious concern
Persistent absence

90% - 95%
Cause for concern
Low attendance

AT LEAST 96%
Expected attendance

BENEFITS OF GOOD ATTENDANCE

- Pupils with good attendance generally achieve higher grades.
- Pupils with good attendance generally enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Good school attendance helps to develop other responsible patterns of behaviour.

SOME RISKS OF POOR ATTENDANCE

- Pupils are likely to miss learning activities that their classmates have taken part in, which could mean they fall behind.
- They miss out on social interaction with friends/classmates - this can have a negative effect on the wellbeing and self-esteem.
- Low attendance is associated with anti-social behaviour and poor learning behaviours

THE LAW AND YOU

The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

Fixed Penalty Notices • Prosecutions • An Education Supervision Order

TERM TIME HOLIDAYS

It is not a parental right to take their child on holiday during term time.

Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance.

If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.

CAN I GET SUPPORT?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families.

We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need.

Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at school. Talk to us.



ATTENDANCE



We have a new attendance strategy in place which shows our unwavering commitment to improving attendance at Auckley Primary Academy. Attendance is beginning to improve and we will continue to work in partnership with families in order to address attendance challenges.

GROUP	Period: 16/03/2026 to 20/03/2026	Period: 01/09/2025 to 20/03/2026
RECEPTION	93.90%	92.00%
YEAR 1	95.30%	95.40%
YEAR 2	93.50%	95.90%
YEAR 3	94.70%	93.60%
YEAR 4	94.60%	95.60%
YEAR 5	96.00%	95.40%
YEAR 6	96.40%	96.60%

96.00%	WHOLE SCHOOL TARGET
94.90%	ACTUAL

96% + AT OR ABOVE SCHOOL TARGET
95-91% CAUSING CONCERN & LESS CHANCE OF PROGRESS
90% & BELOW PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN



DIARY DATES



Date	Event
Monday 13th April	Year Three visit to Austerfield Study Centre Year Four Past productions workshop Extended Parents Evenings
Tuesday 14th April	Year Five visit to the Jamia Masjid Mosque Year One Afternoon Tea at The Earl of Doncaster
Wednesday 15th April	Reception Hearing and Vision Checks Extended Parents Evenings
Monday 11th May - Friday 15th May	Year Six SATS week
Friday 15th May	Year Six Party Day
Friday 22nd May	Year One Paddington Picnic 2:30pm