



Wednesday 17th December 2025



AUTUMN TERM 2

Newsletter

Doing the Basics Brilliantly

It has been such a busy end to the Autumn Term and the final few weeks have passed in a festive whirlwind!

In the **mornings**, we have focussed on doing the basics brilliantly, with a rigorous focus on phonics, reading, writing and mathematics.

In the **afternoons**, the children have continued to work incredibly hard and have written essay questions to round off and showcase their learning in the humanities. Design and Technology also feels very strong across the academy and there have been some amazing outcomes.

We recently welcomed Ruth Jampel to talk about her **Jewish faith** and she brought such a vibrancy and passion into the academy!

Following this, there have been a whole host of **festive events** as we celebrated Christmas together as a community.

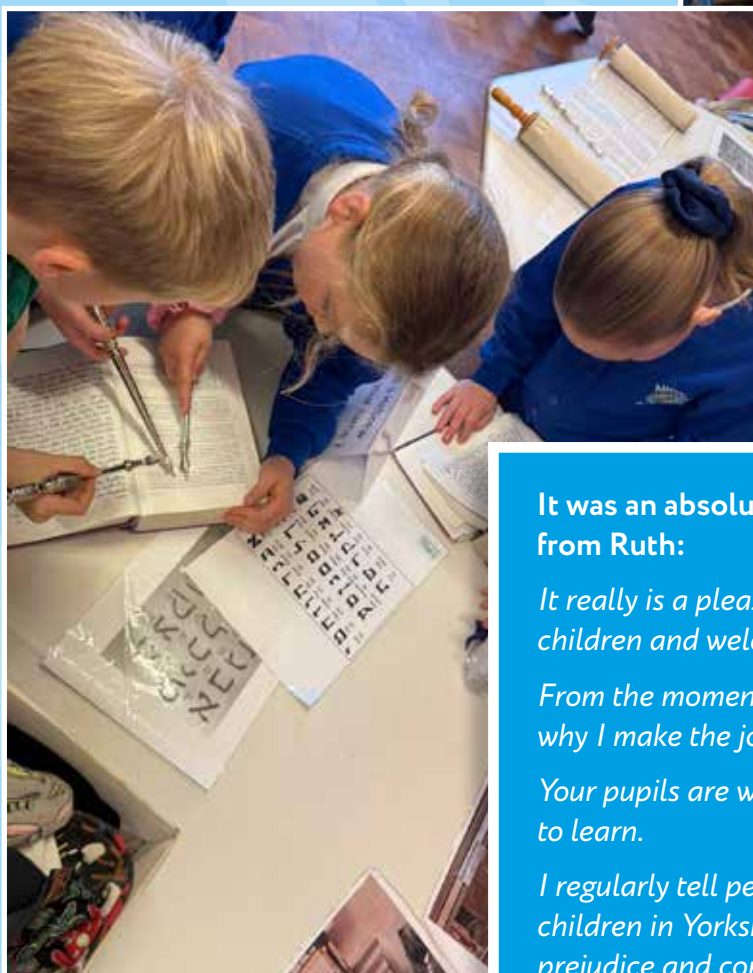
I would like to take this opportunity to look back at the last few weeks in school and to wish you all a very Merry Christmas and a Happy New Year on behalf of myself and all of the staff at Auckley Primary Academy.

Emma Fox
Head Teacher



On Tuesday 2nd December we welcomed Ruth Jampel from **JUDAISM FOR SCHOOLS** to deliver workshops around her Jewish faith. Ruth brought artefacts and photos and spoke with such passion about her faith, flooding the children with knowledge about the Torah, the Synagogue, Passover and her own Jewish home. In the afternoon, Ruth worked with Year Six to deliver a Holocaust workshop.

Ruth's respect for different religions was apparent throughout the day and so was our children's deepening understanding of religions that they are studying.



It was an absolute pleasure to receive the following feedback from Ruth:

It really is a pleasure to work with your open- minded, friendly children and welcoming staff.

From the moment I stepped back in the building I remembered why I make the journey - your school is a wonderful place !

Your pupils are warm-hearted and helpful, well-behaved and keen to learn.

I regularly tell people that there are a bunch of 10 and 11 year old children in Yorkshire who are exploring the issues surrounding war, prejudice and conflict in a really thoughtful way.

FESTIVE NEWS



On Friday 5th December we held our annual **SANTA DASH**. The children wore festive wear and ran around the field listening to Christmas songs to raise money for the academy. We are delighted to announce that we raised £2,600 which is a magnificent total! This money will be spent on experiences and resources for the children and we greatly appreciate your support and generosity.



On Monday 15th December, the Junior Leadership Team made their annual visit to **SANDROCK HOUSE CARE HOME**. The children embodied all of our school values as they sang carols to the residents and then chatted happily to them afterwards. The care and compassion that the children displayed was admirable and they brought such joy to both the residents and the staff.



FESTIVE NEWS



The Nativities and Pantomimes have all been absolutely beautiful this year and thank you to everyone who joined us. It really is lovely to come together as a school community in this way. **NURSERY, RECEPTION AND KEY STAGE ONE**, told the story of the very first Christmas beautifully and with such poignancy. They created memories that we will treasure forever.



FESTIVE NEWS



We are incredibly proud of all the children in **KEY STAGE TWO** for their wonderful performances of Jack and the Beanstalk and Cinderella. They entertained us with brilliant acting, fantastic singing and plenty of laugh-out-loud moments! Their confidence, teamwork and enthusiasm truly shone on stage, making both productions a joy to watch. Well done to everyone involved—you were all stars!

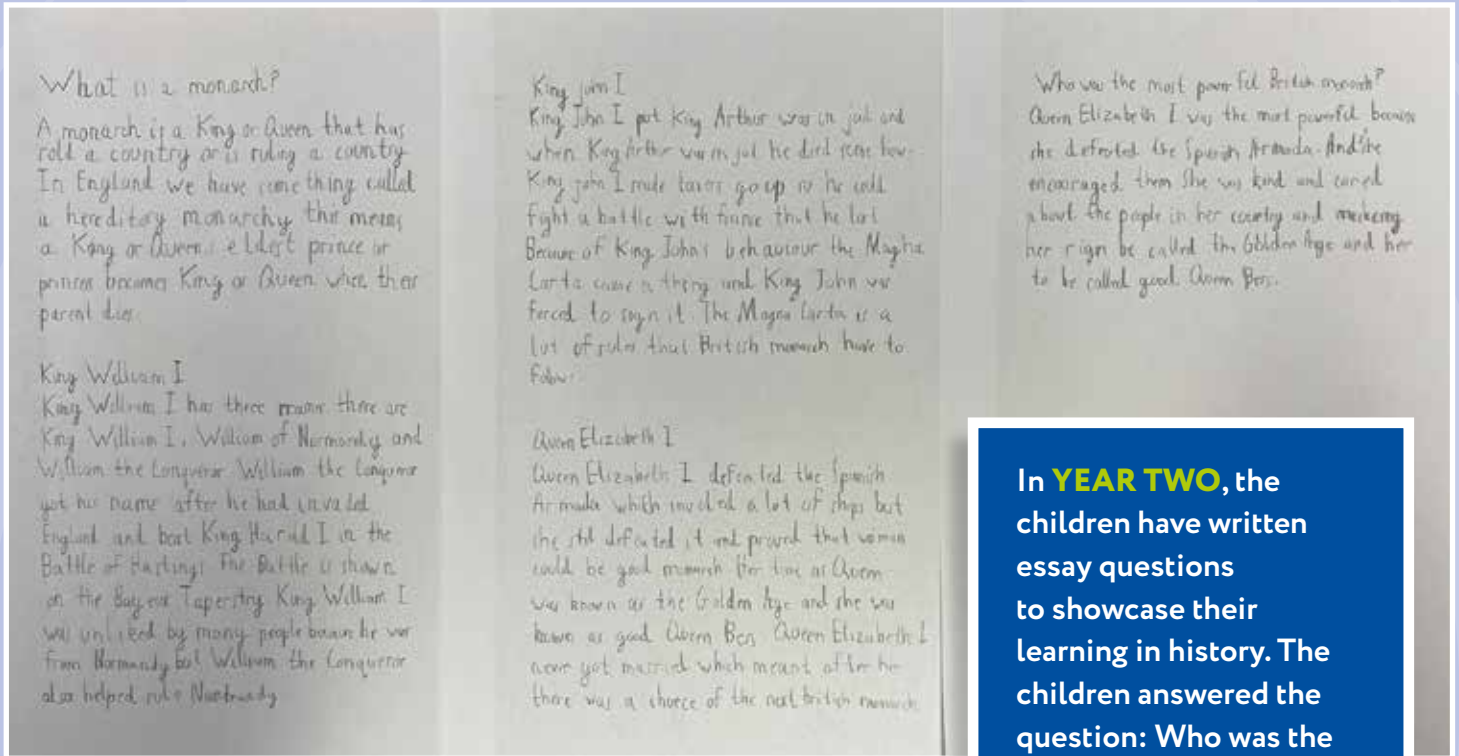


We are looking forward to our final day of term when we will come together as a school to watch the pantomime **DICK WHITTINGTON** to mark the end of a fabulous term!

THE HUMANITIES



The children in Year Two upwards have written essay questions to showcase their learning in the humanities. We are delighted with the standard of writing across the wider curriculum, as the children apply the skills that they are taught in the mornings.



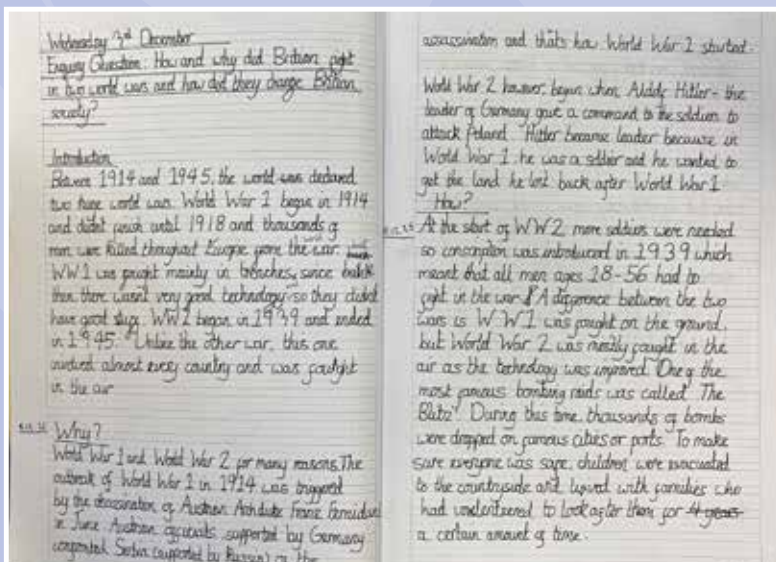
In **YEAR TWO**, the children have written essay questions to showcase their learning in history. The children answered the question: Who was the most powerful British monarch?



THE HUMANITIES



In **YEAR FIVE**, the children have been completely immersed in their slavery topic, answering the enquiry question: What Impact did the Transatlantic Slave Trade have and why did people fight to end it? The children have learnt what the slave trade was and how it worked, what life was like for enslaved Africans on plantations, how slavery was connected to British factories and cities, who fought to end slavery and how they succeeded. At the end of the topic, the children learnt why it is important to remember slavery today. The children produced campaign posters after learning about the abolition movement. The topic sparked some stunning written reports on The Sons of Africa, the men who fought to abolish slavery. I'm really looking forward to seeing all of this learning coming together in a stunning display.



YEAR SIX answered the enquiry question How and why did Britain fight in two world wars, and how did they change British society? The children demonstrated exactly how much historical content they had learnt over the last term and were able to use this to write a carefully considered essay.



DESIGN AND TECHNOLOGY



Design and Technology has really strengthened across school and the children are becoming far more confident in understanding the knowledge and skills covered through designing, making, evaluating, and technical language.

Recent highlights in Key Stage Two have included **YEAR THREE'S** unit on structures, resulting in some beautiful paper castles.



Children in **YEAR FOUR** designed and made a Roman helmet, using strengthening techniques to reinforce the shell structure.

In **YEAR FIVE** the children also focussed on structures, exploring how bridge designs and materials affect stability through building a bridge using spaghetti and masking tape!



Children in **YEAR SIX** have explored textiles and have designed and crafted World War Two waistcoats. It has been wonderful to see how links have been made with our locality such as in the case of Conisbrough Castle and the Humber Bridge which have been wonderful stimuli for the children.

ATTENDANCE



We are delighted with how the children have embraced our **Christmas Attendance Challenge** and can't wait to hand out chocolate to all of the children who have achieved 100% attendance in December!

GROUP	Period: 08/12/2025 to 12/12/2025	Period: 01/09/2025 to 12/12/2025
RECEPTION	91.70%	91.10%
YEAR 1	97.00%	95.20%
YEAR 2	95.40%	94.90%
YEAR 3	93.50%	92.50%
YEAR 4	91.90%	94.40%
YEAR 5	91.60%	94.20%
YEAR 6	97.80%	97.00%

96.00%	WHOLE SCHOOL TARGET
94.10%	ACTUAL

96% +
AT OR ABOVE SCHOOL TARGET

95-91%
CAUSING CONCERN & LESS CHANCE OF PROGRESS

90% & BELOW
PERSISTENT ABSENCE - SERIOUS ATTENDANCE CONCERN

DIARY DATES



Date	Event
MONDAY 5TH JANUARY	TEACHER TRAINING DAY
Tuesday 6th January	All children return to school, Y3 Ancient Egypt Historic Workshop
Wednesday 7th January	Y1 visit to Danum Gallery, Library and Museum Y4 Bugs n' Stuff workshop
Thursday 8th January	Y2 Reptile Rendezvous Workshop
Friday 9th January	Nursery and Reception: Teach Rex Workshop
Monday 12th January	Reception, Y1 and Y2 French Day; wear blue, white and red

